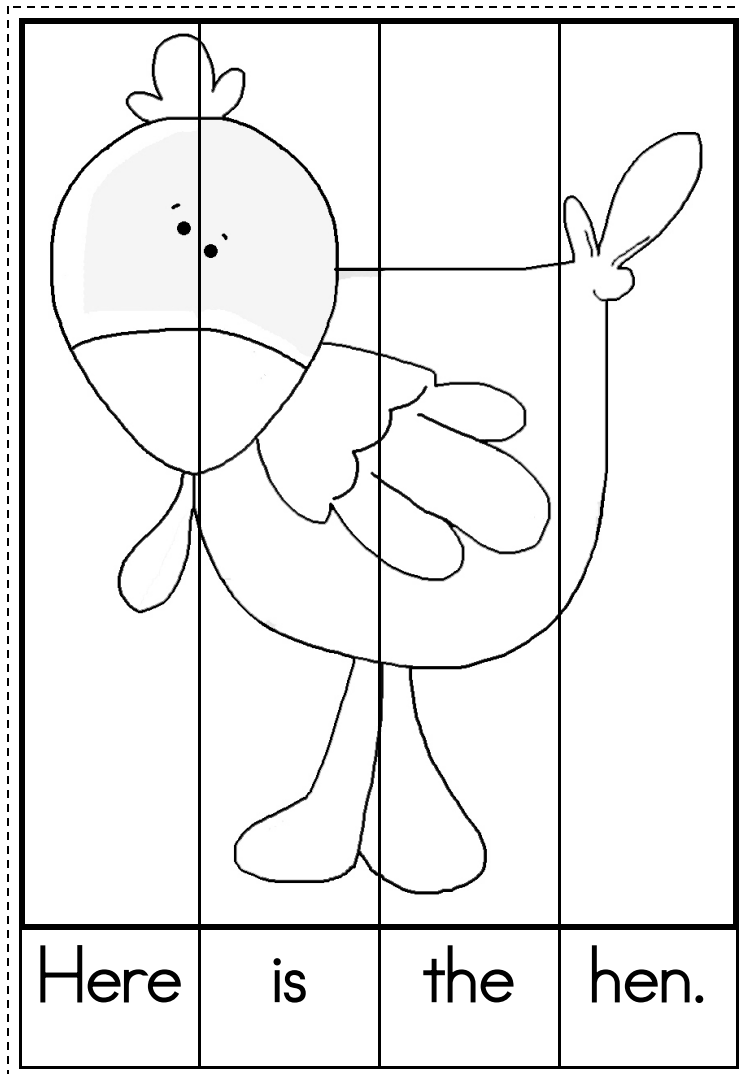


# K Teacher Materials

Spring CC  
Unit of Study

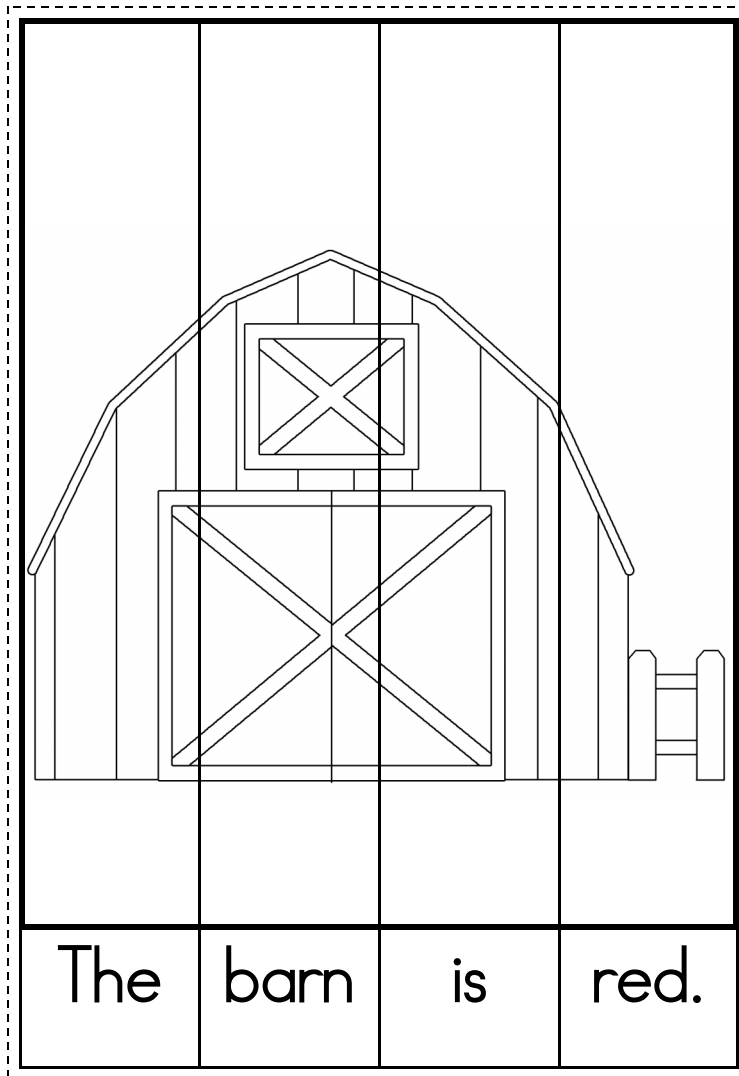
Directions:

1. The teacher will slice this picture up to be used by a single collaborative group.
2. The pieces will be placed in a ziplock baggie with the groups number on it.
3. Each individual student will have a turn at laying down a piece of this puzzle.
4. The captain will read the sentence and the gluer will supervise gluing the pieces in place.



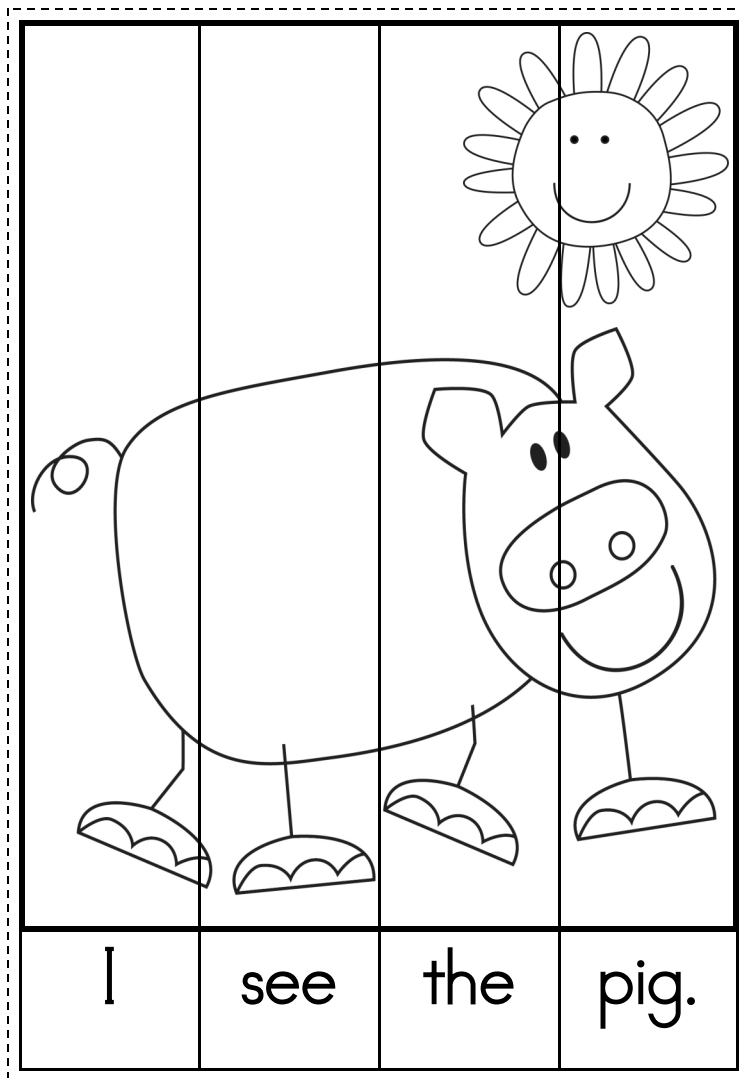
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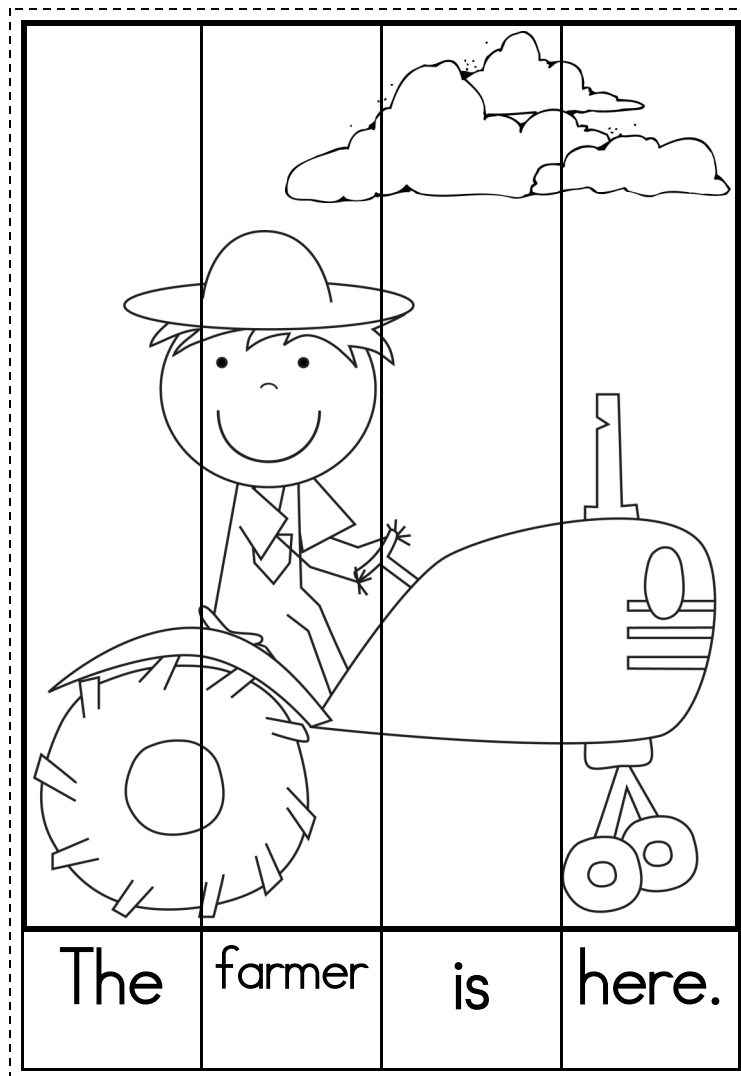
Directions:

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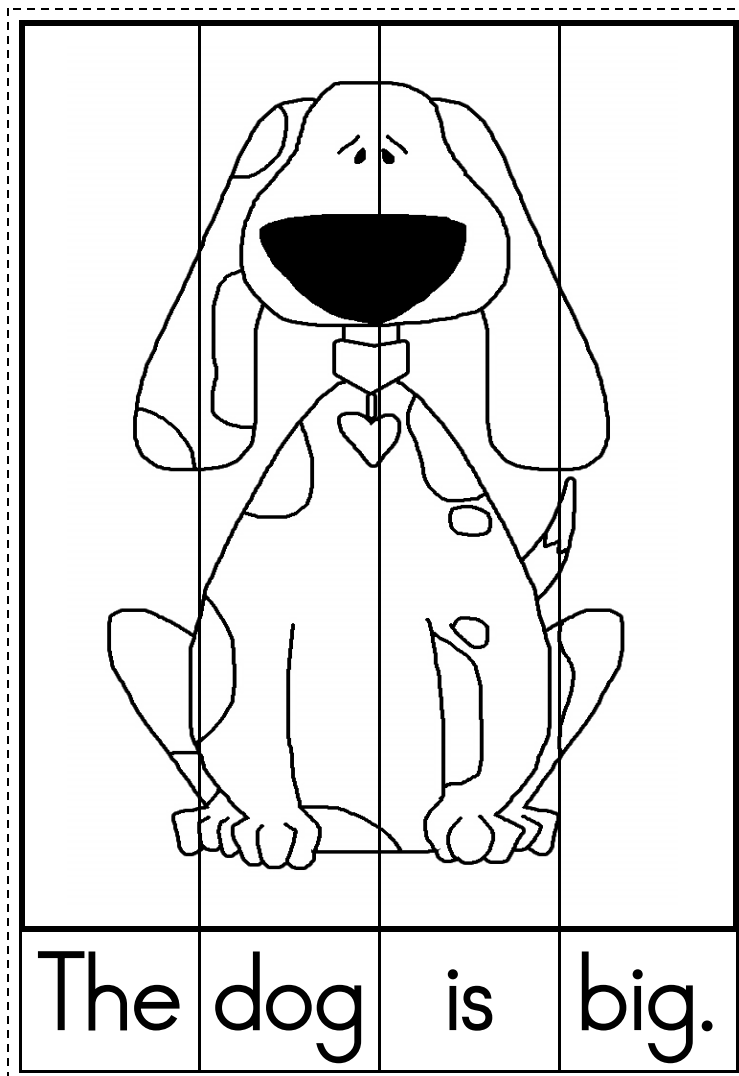
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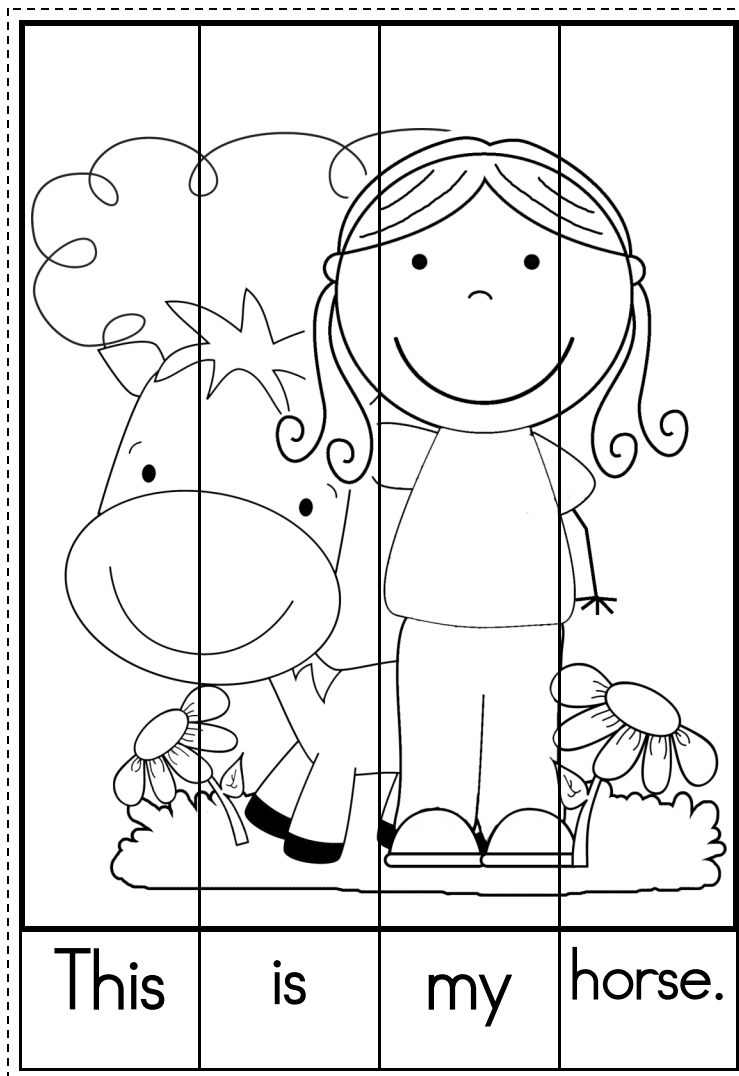
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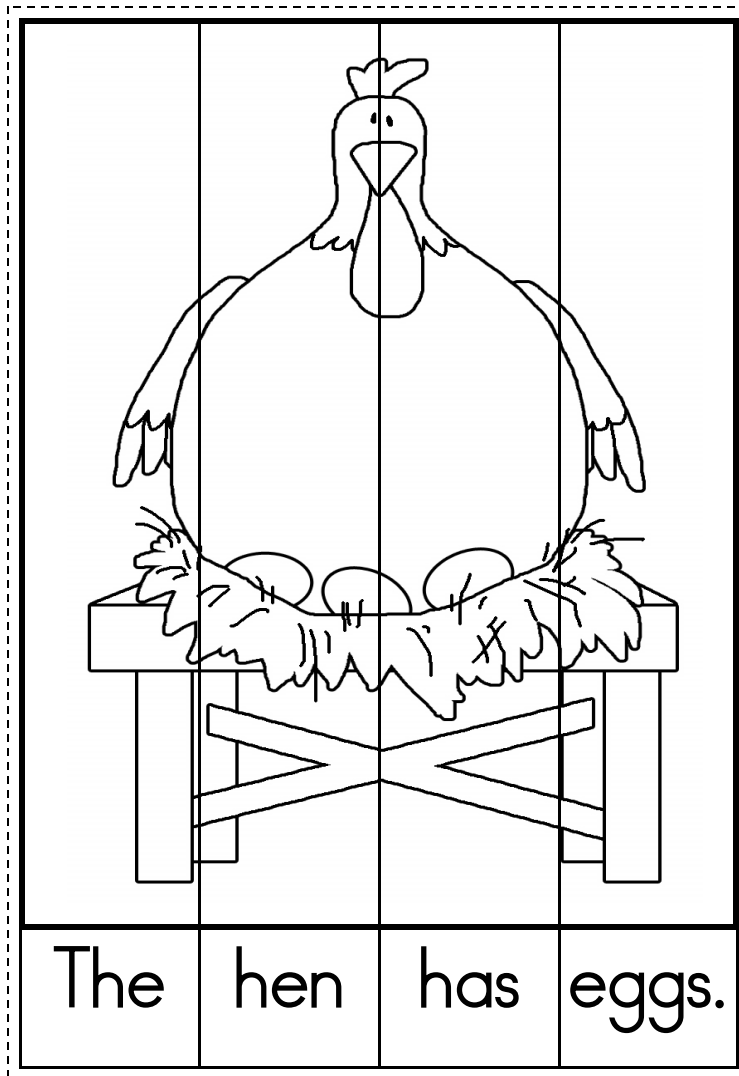
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Directions:

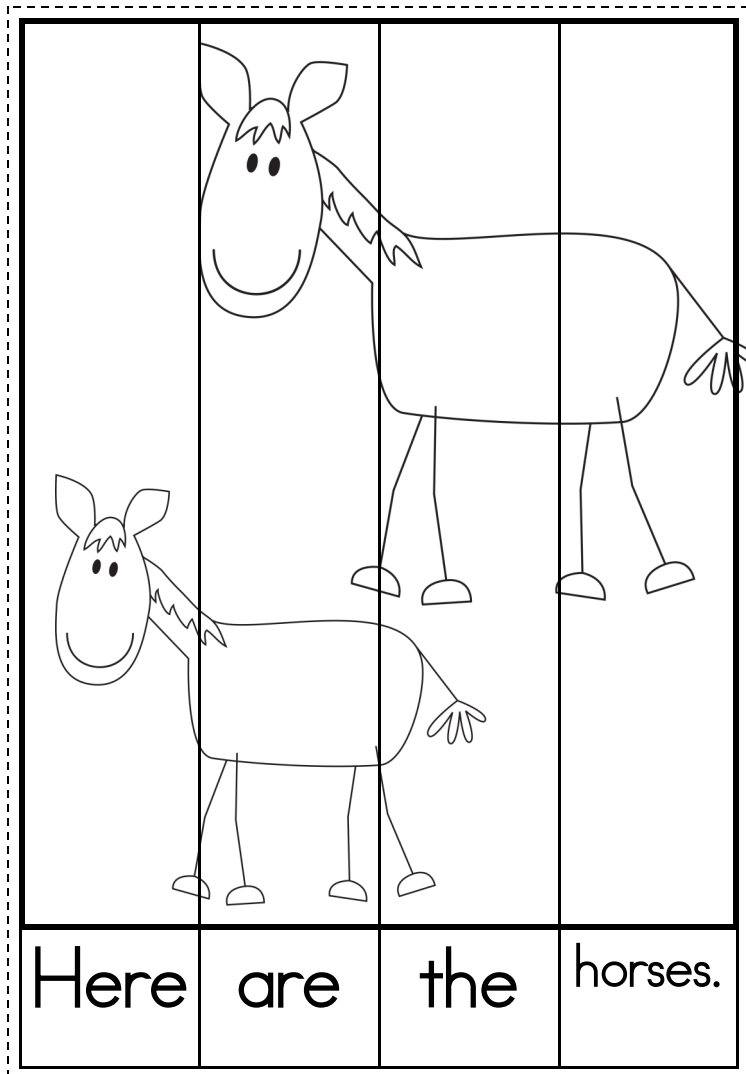
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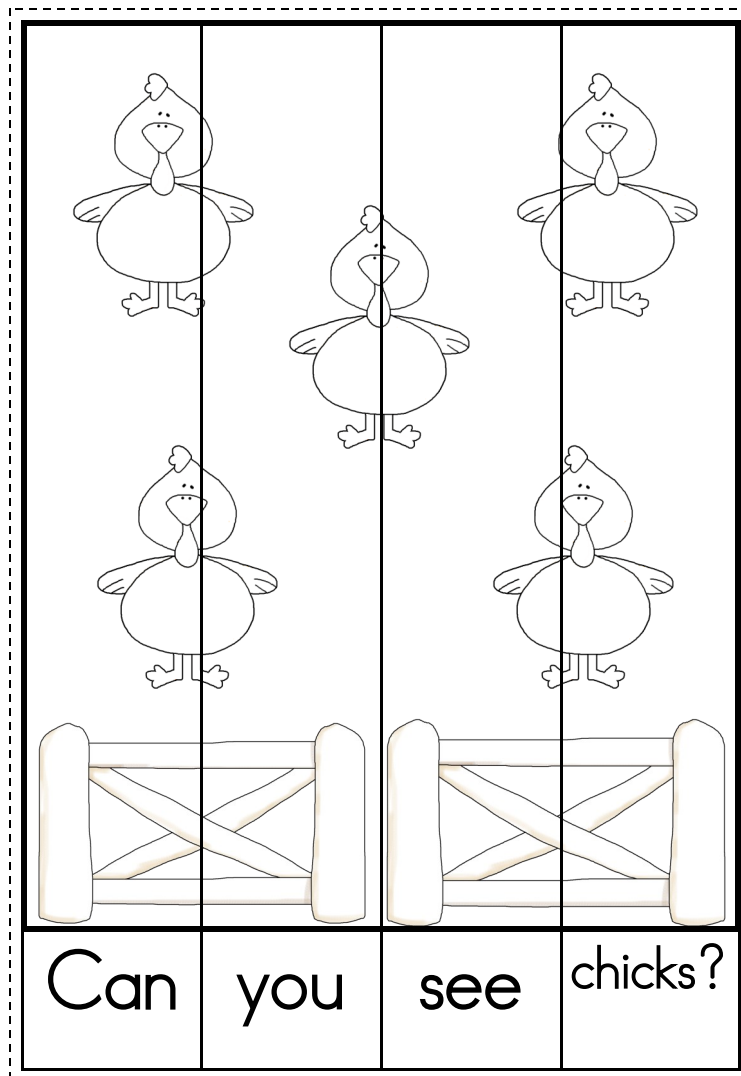
Directions:

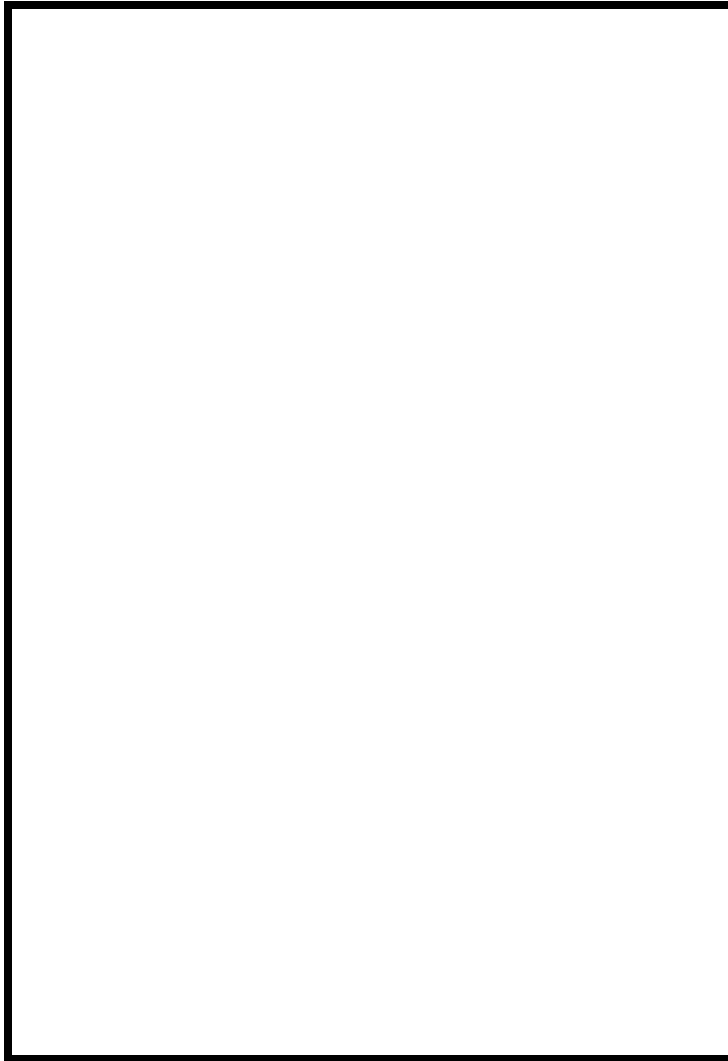
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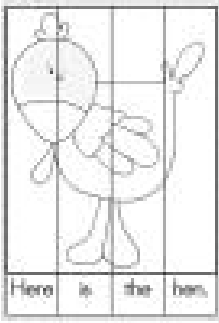
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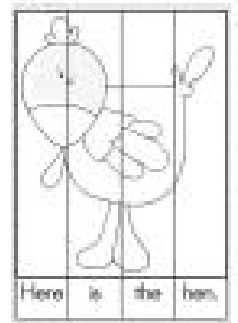


1.	
2.	
3.	
4.	



# Rubric for Presentation

(use with lesson 1)



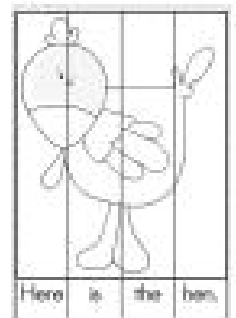
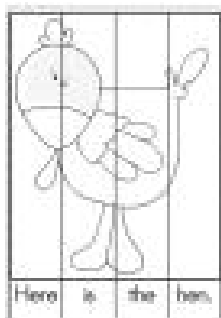
Each student will introduce themselves. (My name is\_\_\_\_\_.)

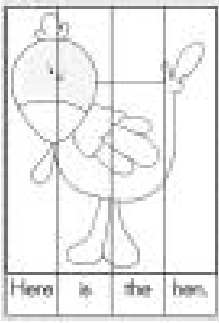
One person names the animal.

One person tracks the words.

Presenter reads the sentence.

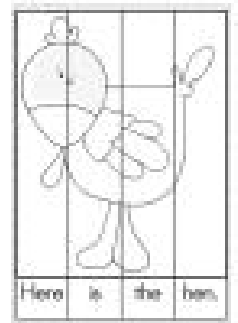
Group Name:\_\_\_\_\_





# Rubric for Presentation

(use with lesson 1)



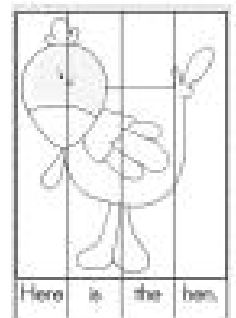
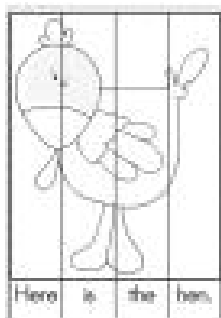
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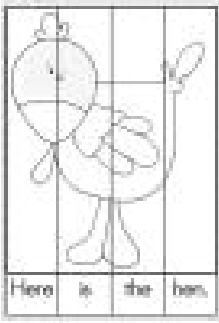
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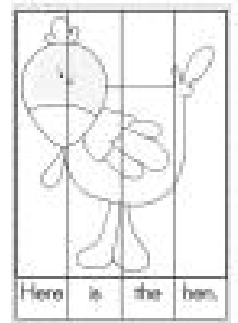
Group Name:\_\_\_\_\_





# Rubric for Presentation

(use with lesson 1)



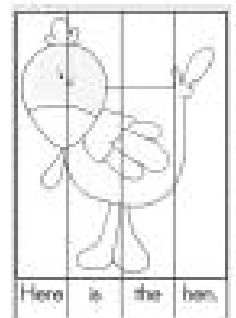
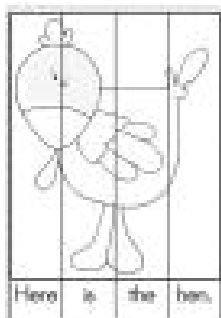
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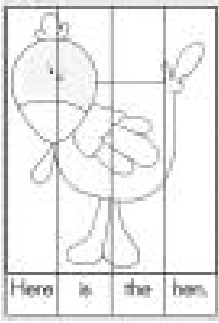
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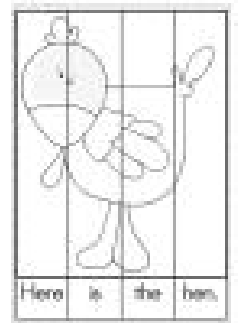
Group Name:\_\_\_\_\_





# Rubric for Presentation

(use with lesson 1)



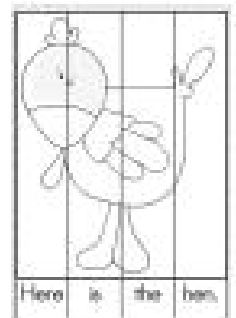
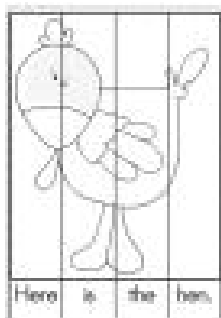
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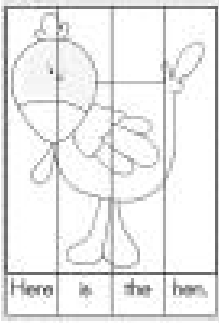
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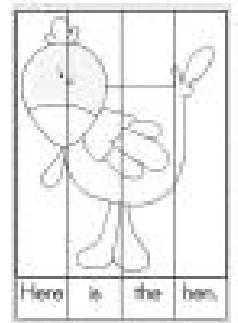
Group Name:\_\_\_\_\_





# Rubric for Presentation

(use with lesson 1)



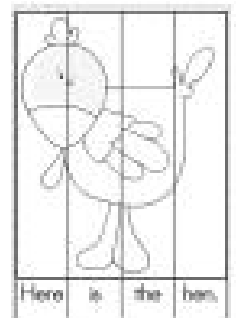
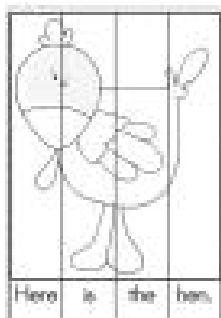
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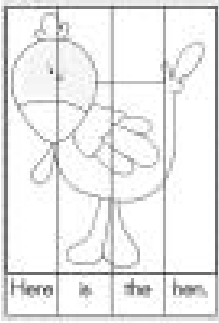
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Group Name:\_\_\_\_\_

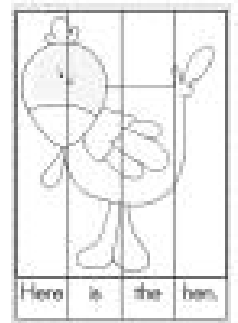






# Rubric for Presentation

(use with lesson 1)



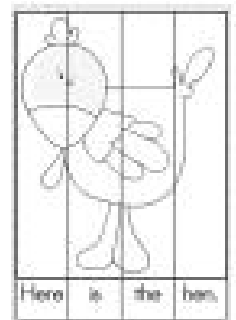
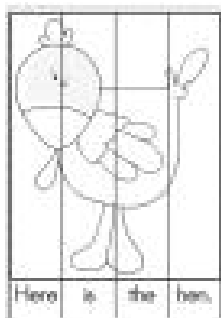
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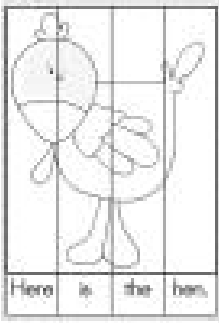
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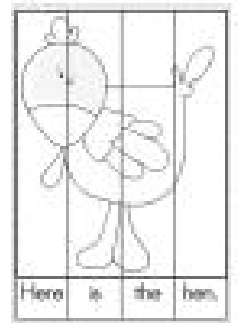
Group Name:\_\_\_\_\_





# Rubric for Presentation

(use with lesson 1)



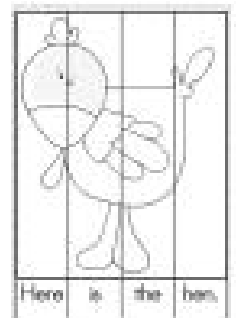
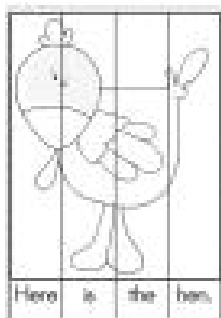
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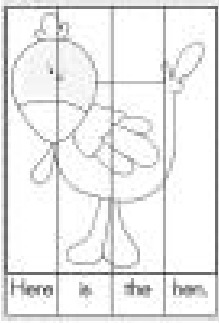
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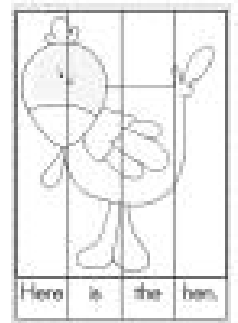
Group Name:\_\_\_\_\_





# Rubric for Presentation

(use with lesson 1)



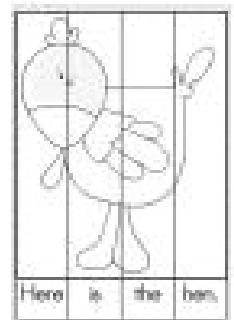
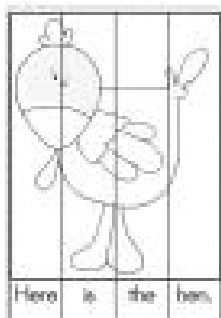
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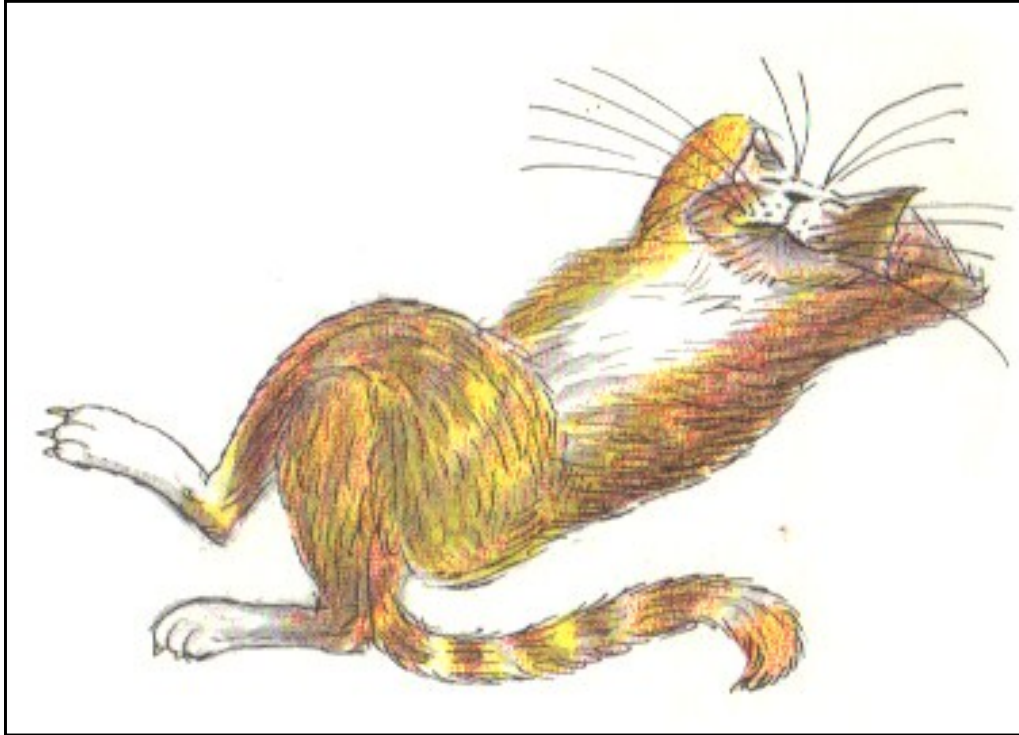
Presenter reads the sentence.

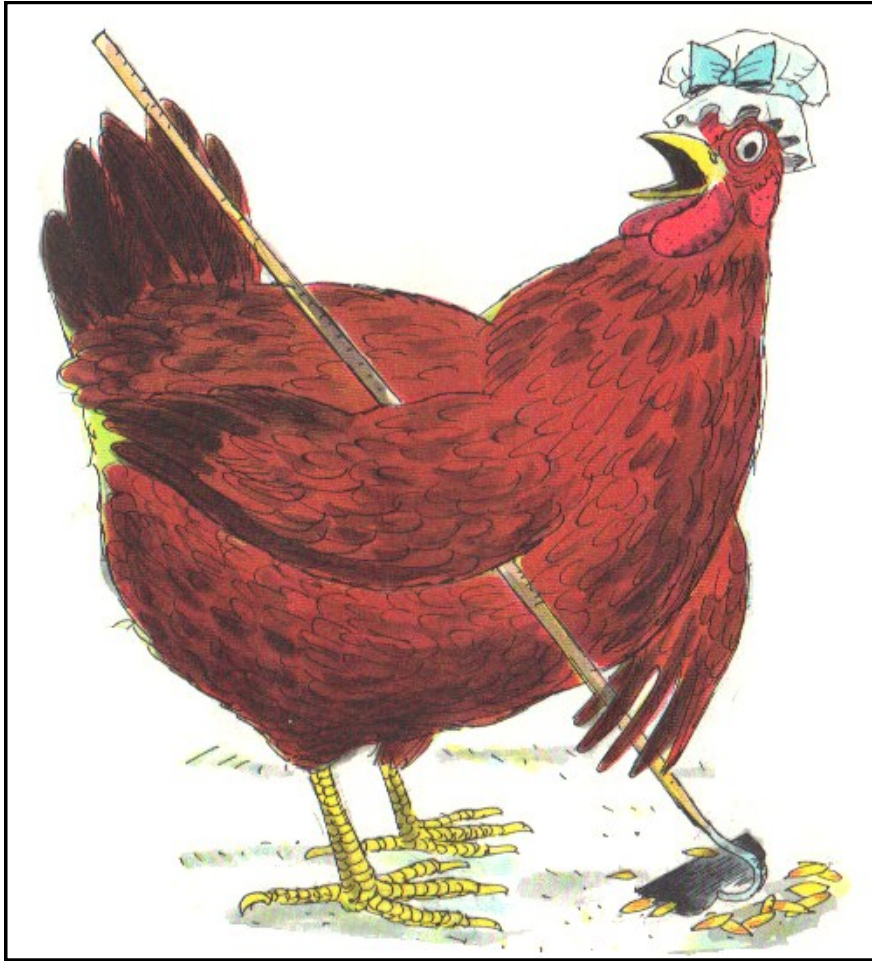
Group Name:\_\_\_\_\_



# Pictures for Circle Map

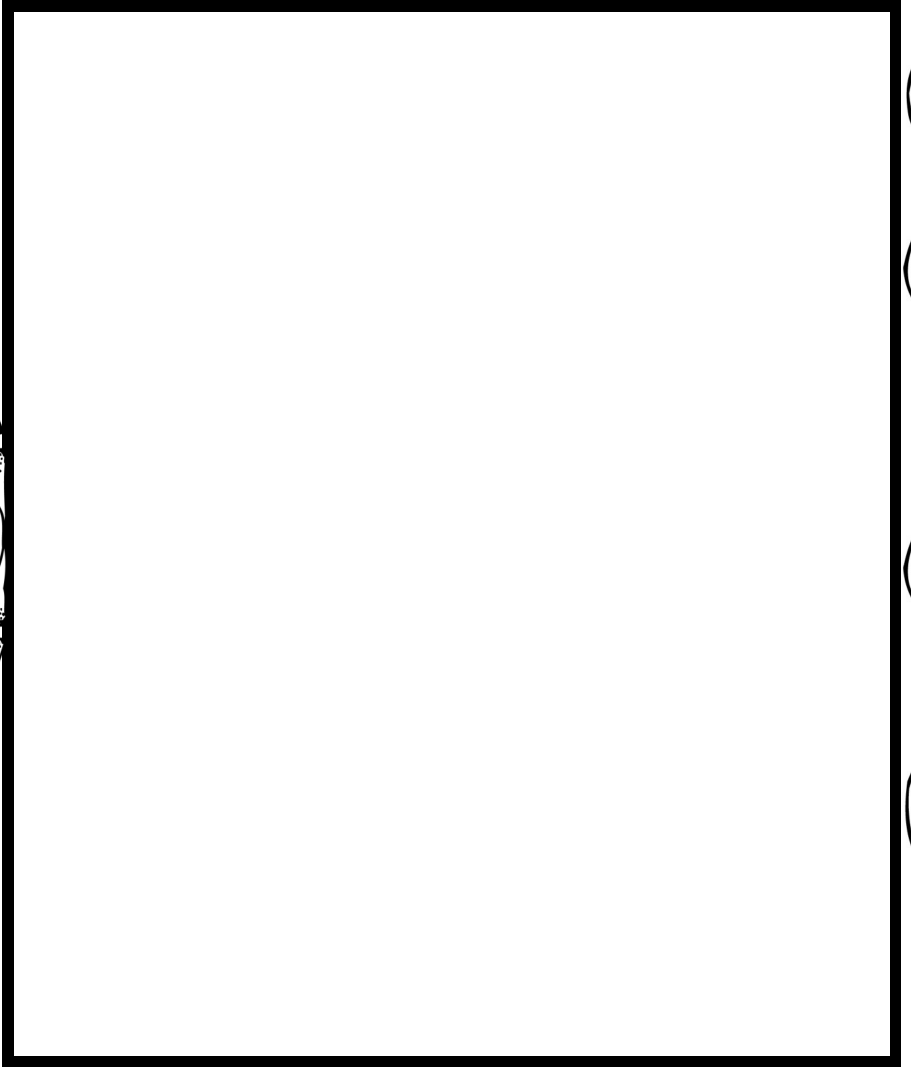
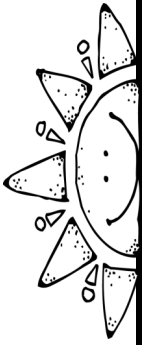
## Lesson Two

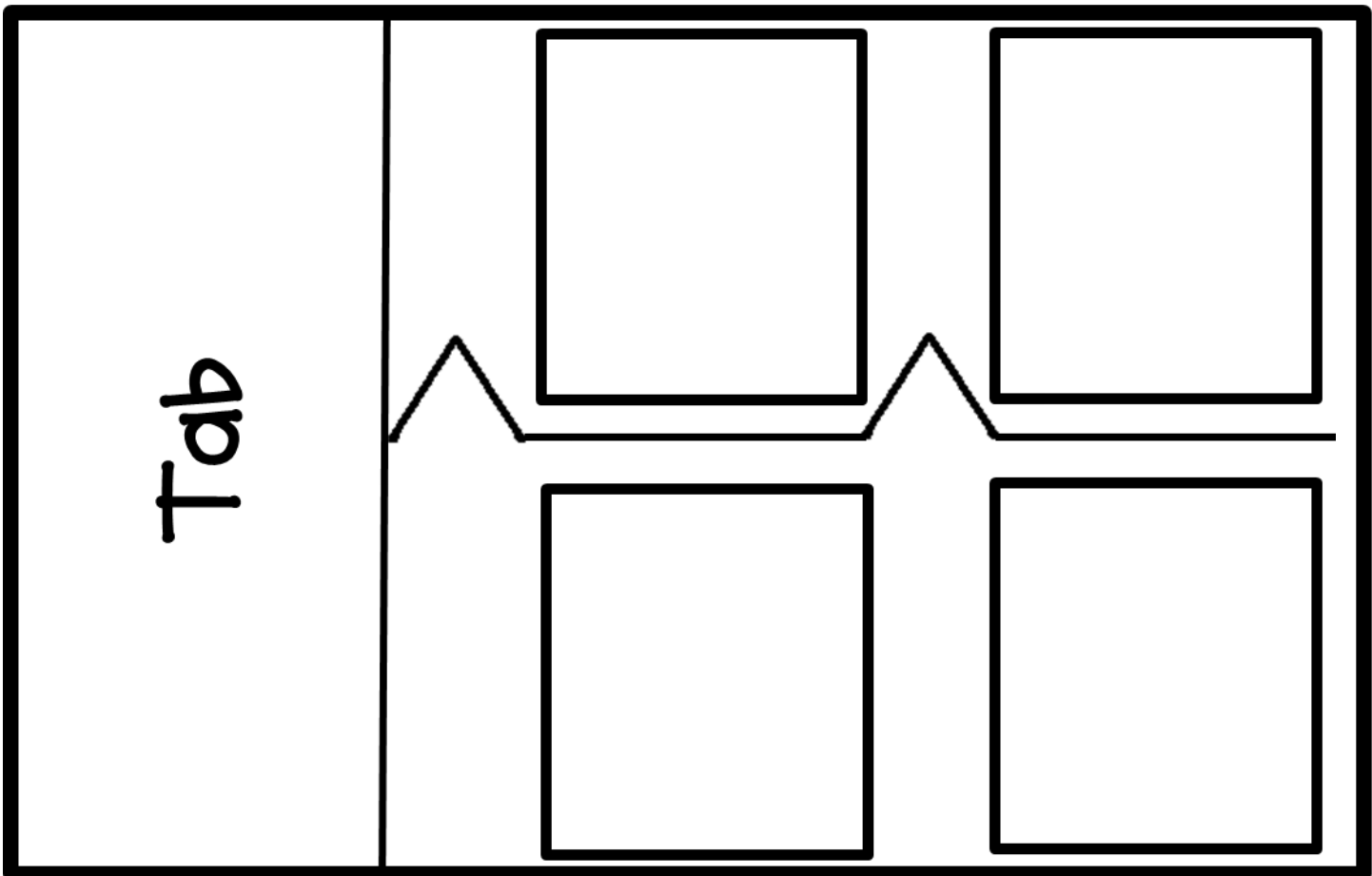
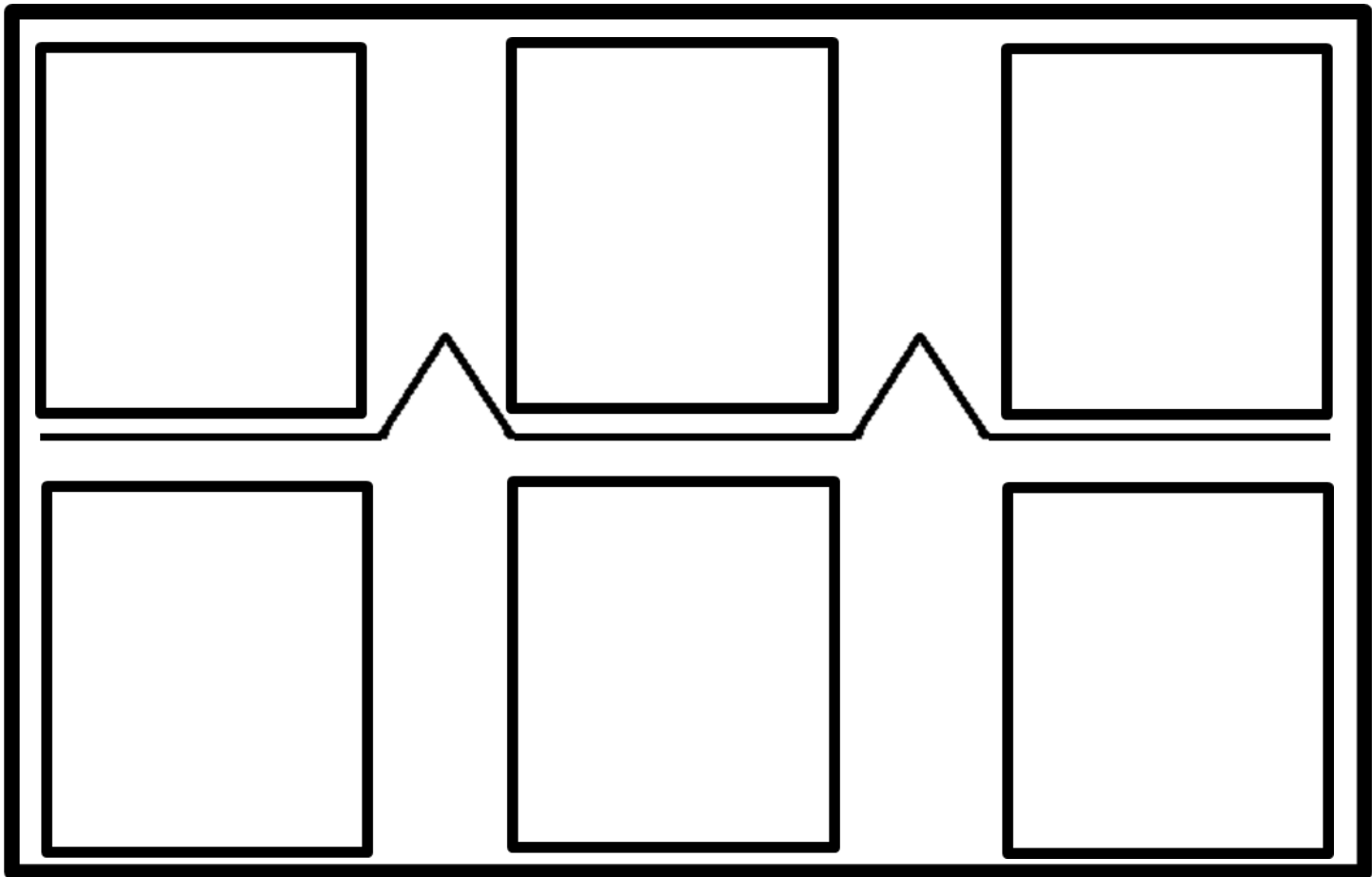


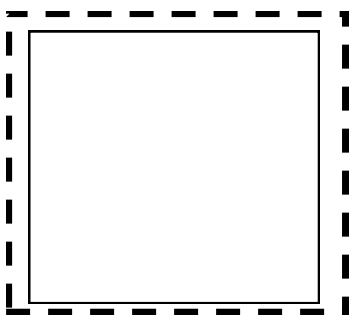
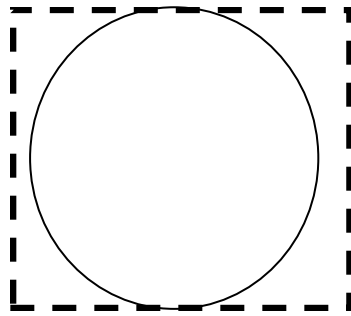
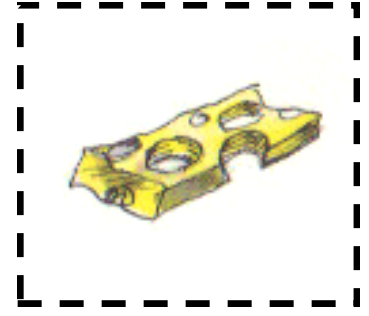
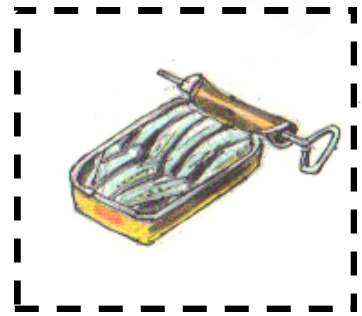
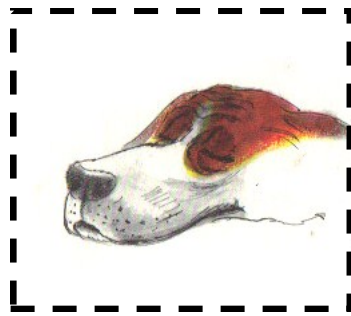
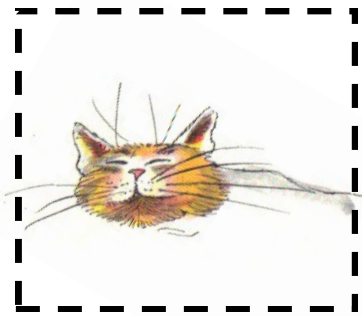


s

# Greenhouse







Name: \_\_\_\_\_



# The Little Red Hen Song

(Sung to the tune of "If You're Happy and You Know It")

Will you help me plant the seeds?

No, not I.

Will you help me tend the plants?

No, not I.

Then I'll do the work myself.

I do not need your help.

Will you help me do the work?

No, not I.

Will you help me cut the wheat?

No, not I.

Will you help me grind the wheat?

No, not I.

then I'll do it all myself

I do not need your help

Will you help me with the work?

No, not I.

Will you help me bake the cake?

No, not I.

Will you help me eat the cake?

Yes, I'll try.

No, I'll eat it all myself

Because you did not help

The work must be done

Before there's fun!



# The Planting Song

Tune: Farmer In The Dell

Let's all plant some seeds, (Pretend to dig with a shovel.)

Let's all plant some seeds.

Hi, ho, it's spring you know,

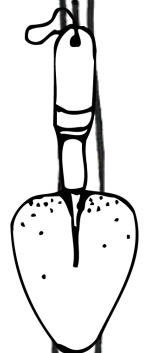
Let's all plant some seeds.

The rain begins to fall... (Have fingers fall like rain.)

The sun warms the earth... (Hands over head in a circle.)

The seeds begin to grow

(Make a fist with one hand and bring the other hand up through it.)



The Little Red Hen Opera  
(Sung to the tune of "If You're Happy and You Know It")

Narrator 1: Welcome friends. Today our class will sing the Little Red Hen Opera.

Narrator 2: We hope you enjoy our show.

Hen 1: Will you help me plant the seeds?

Cat, Dog, Mouse 1: No, not I. (holding hands in a circle)

Hen 2: Will you help me tend the plants?

Cat, Dog, Mouse 2: No, not I.

Hen 1 & 2: Then I'll do the work myself.

I do not need your help.

Will you help me do the work?

Cat, Dog, Mouse 3: No, not I.

Hen 3: Will you help me cut the wheat?

Cat, Dog, Mouse 4: No, not I.

Hen 4: Will you help me grind the wheat?

Cat, Dog, Mouse 5: No, not I.

Hens 3 & 4: Then I'll do the work myself.

I do not need your help

Will you help me with the work?

Cat, Dog, Mouse 6: No, not I.

Hen 5: Will you help me bake the cake?

Cat, Dog, Mouse 7: No, not I.

Hen 6: Will you help me eat the cake?

Cat, Dog, Mouse 8: Yes, I'll try.

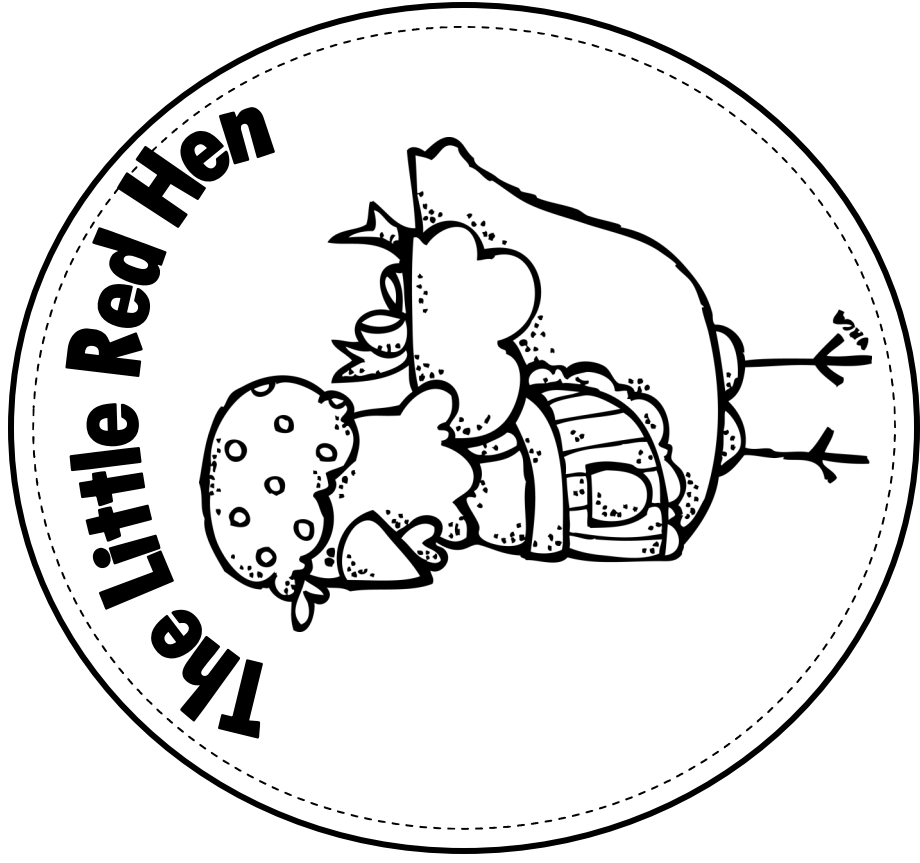
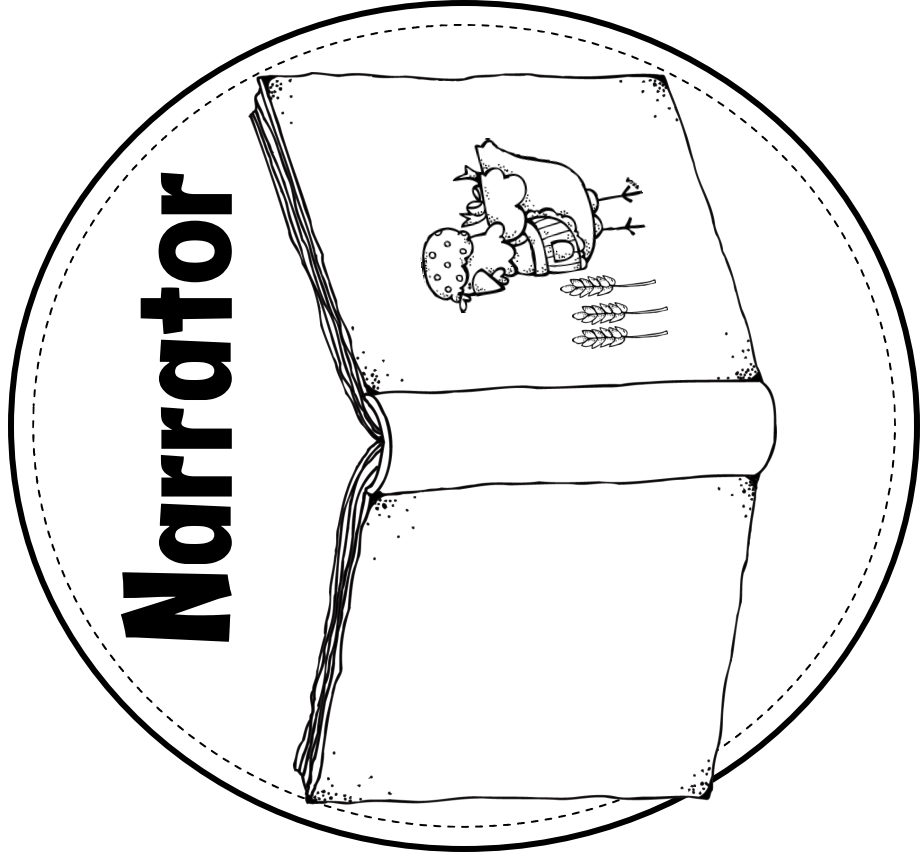
Hens 5 & 6: No, I'll eat it all myself

Because you did not help

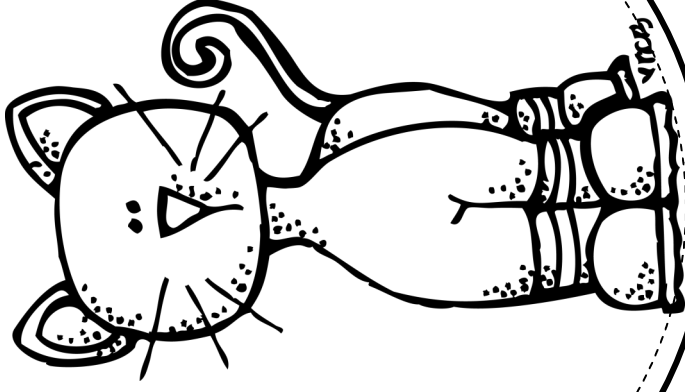
All: The work must be done

Before there's fun!

Reader's Theater Headbands: Each student will cut out and color their circle and the teacher will staple this on a sentence strip to make a headband to be used when acting out the story.



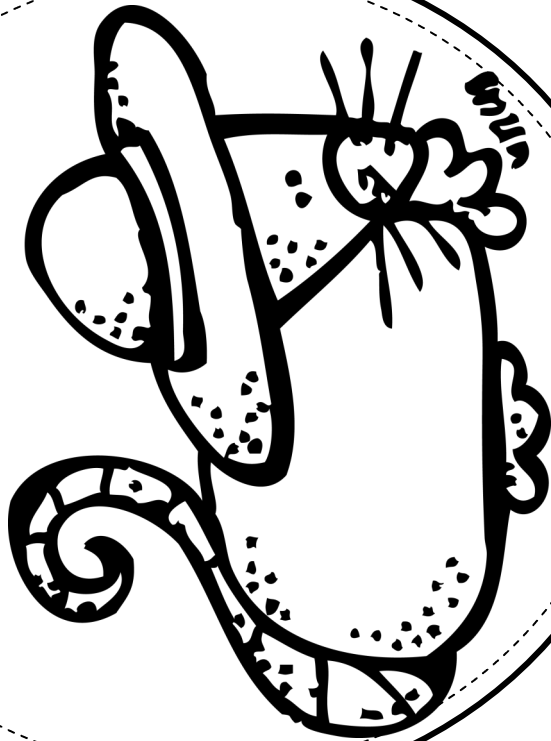
**The Cat**



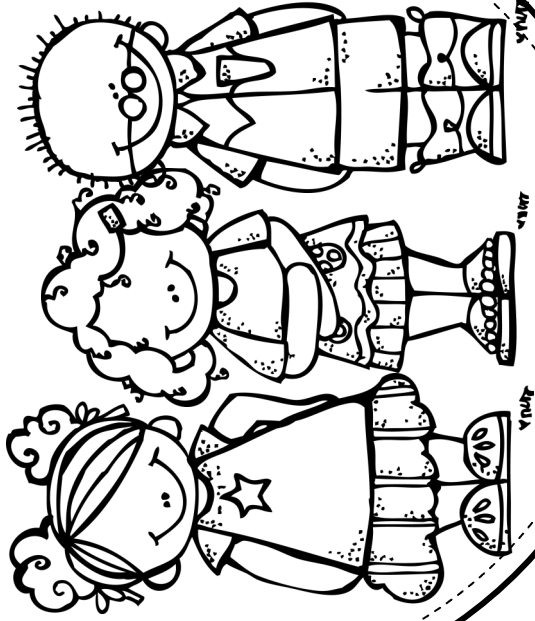
**The Dog**



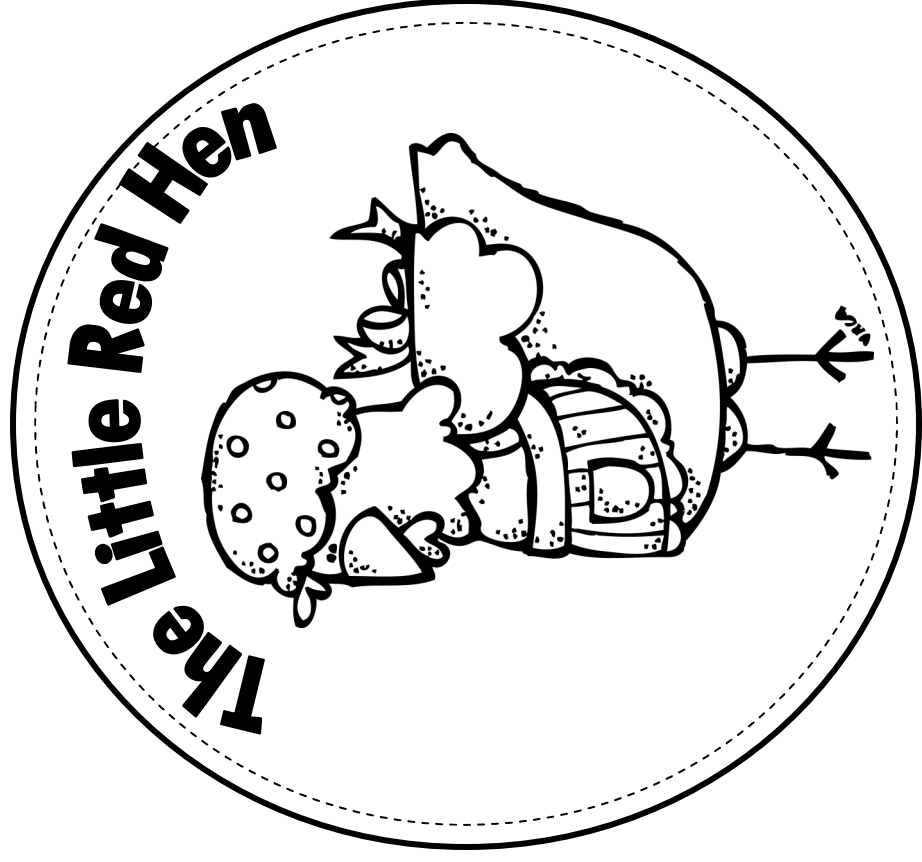
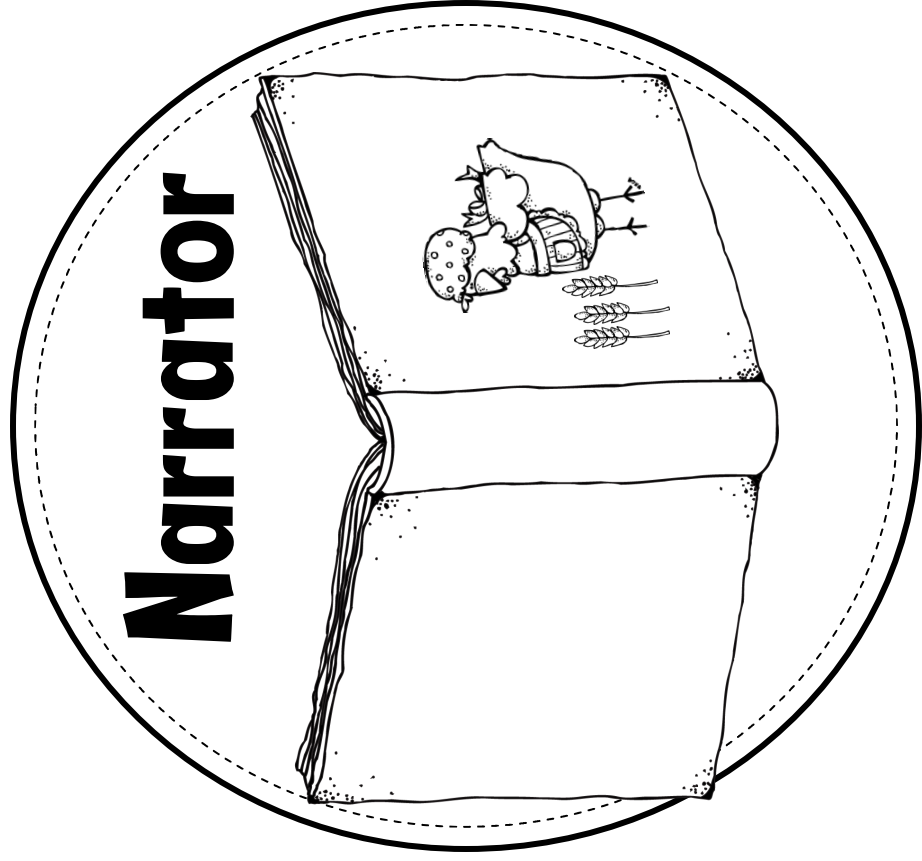
# The Mouse



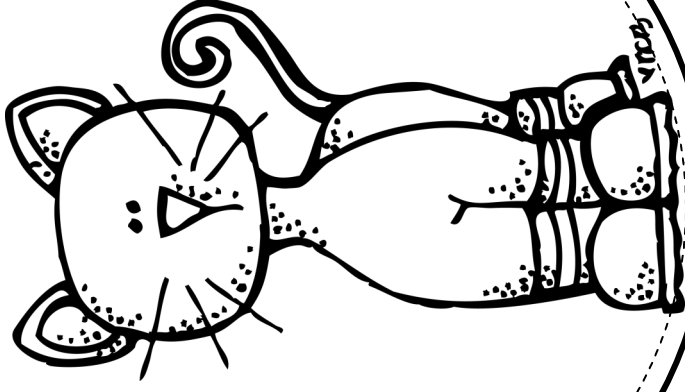
# The Chorus



Reader's Theater Headbands: Each student will cut out and color their circle and the teacher will staple this on a sentence strip to make a headband to be used when acting out the story.



**The Cat**

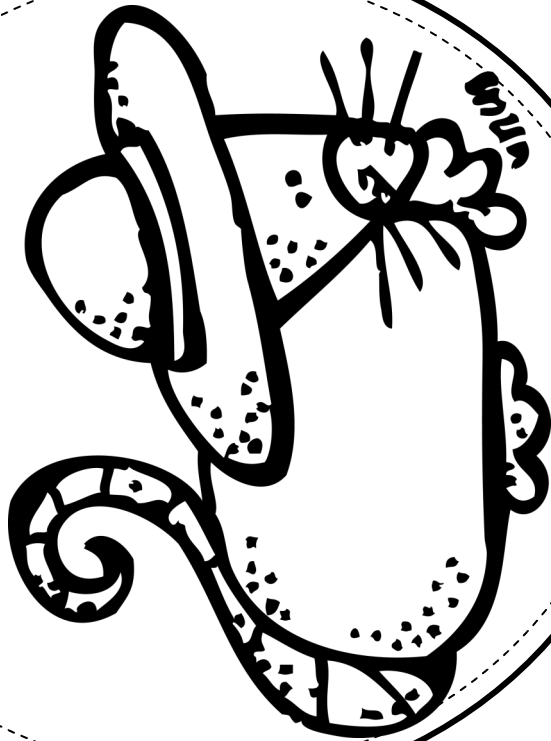


**The Dog**

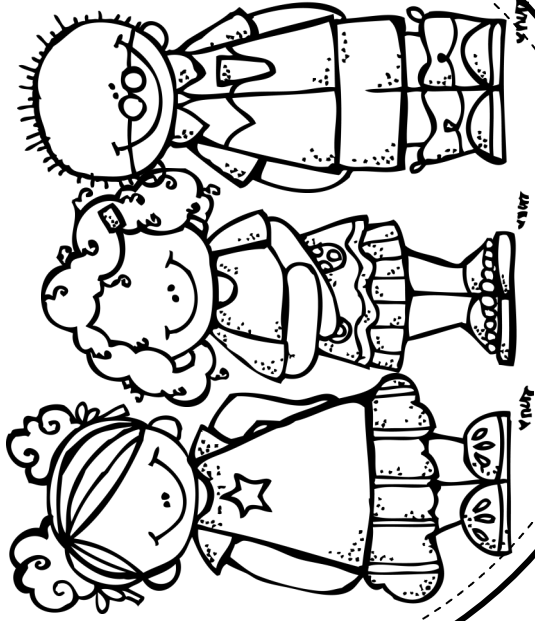




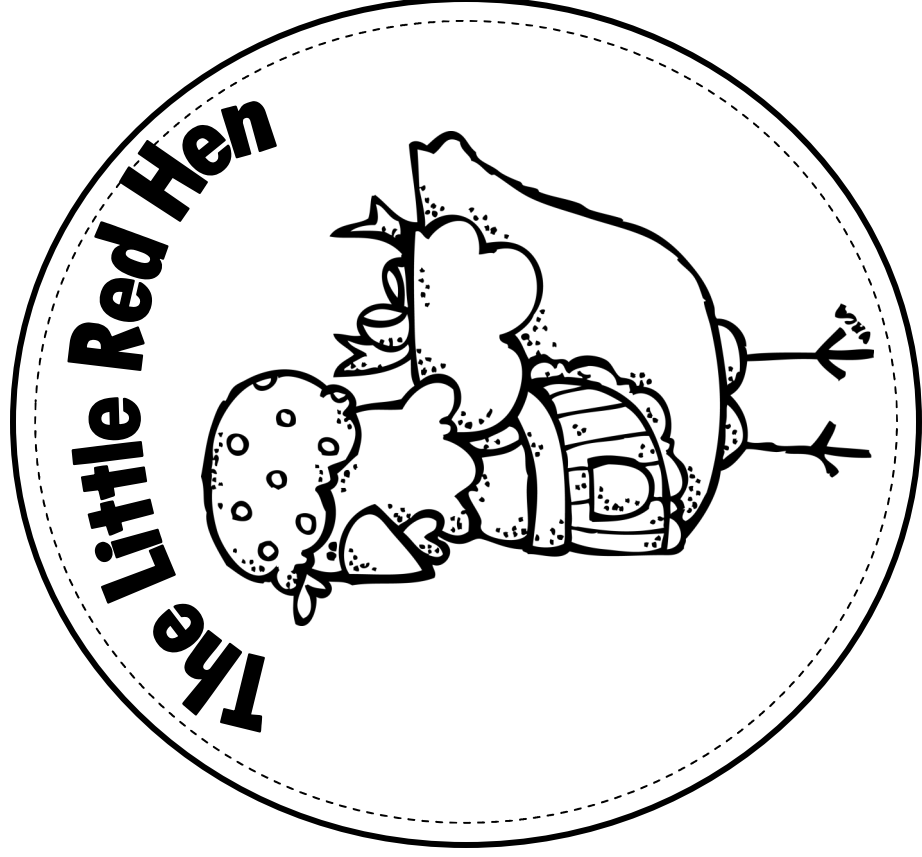
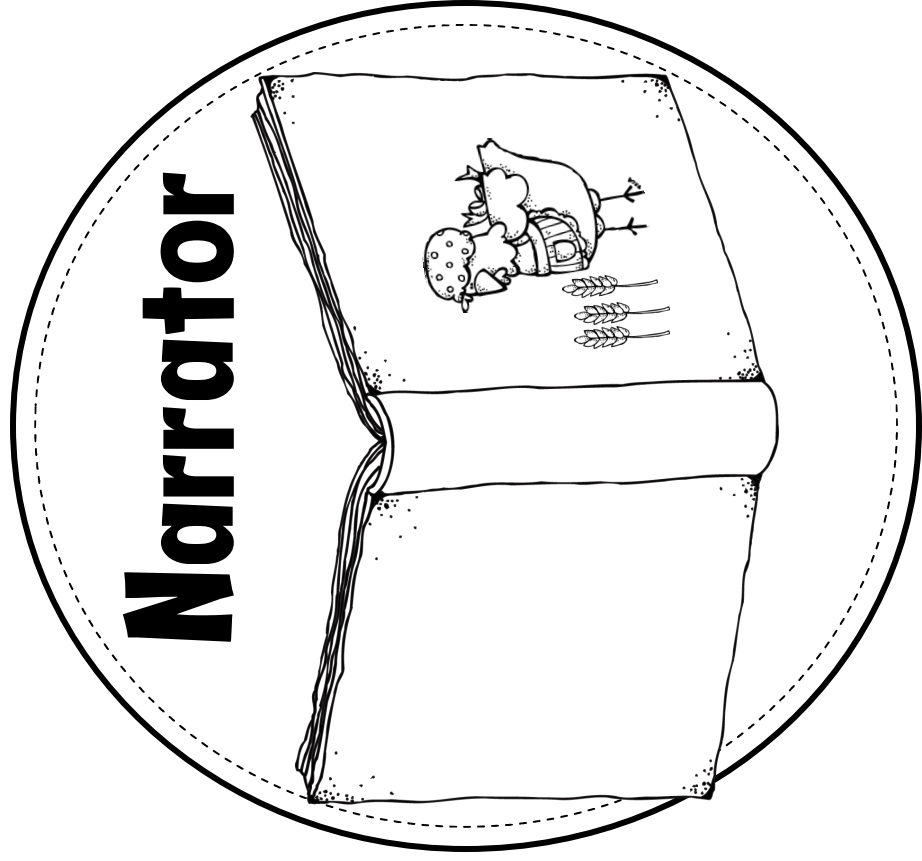
# The Mouse



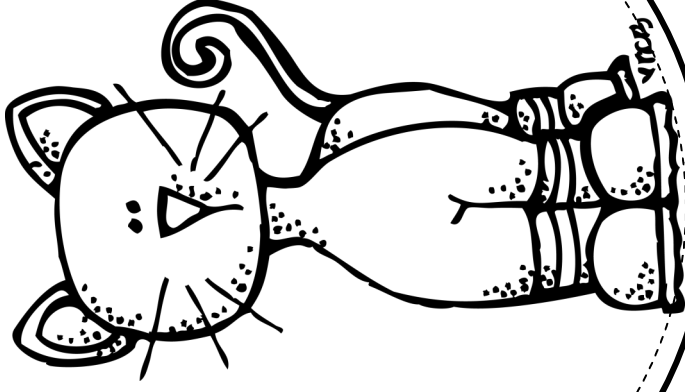
# The Chorus



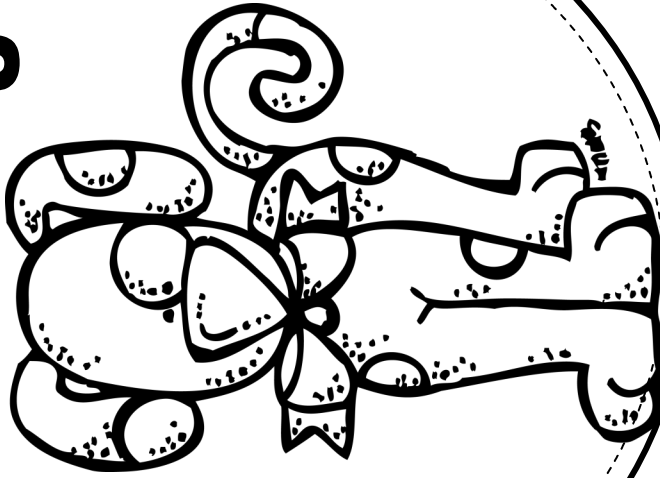
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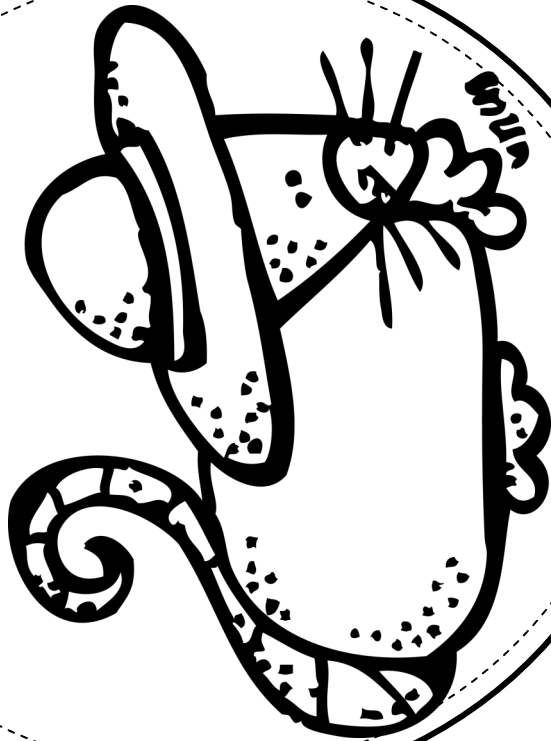
**The Cat**



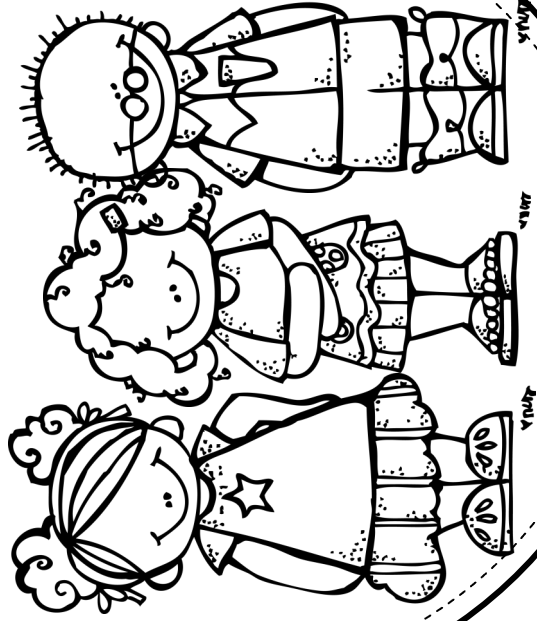
**The Dog**



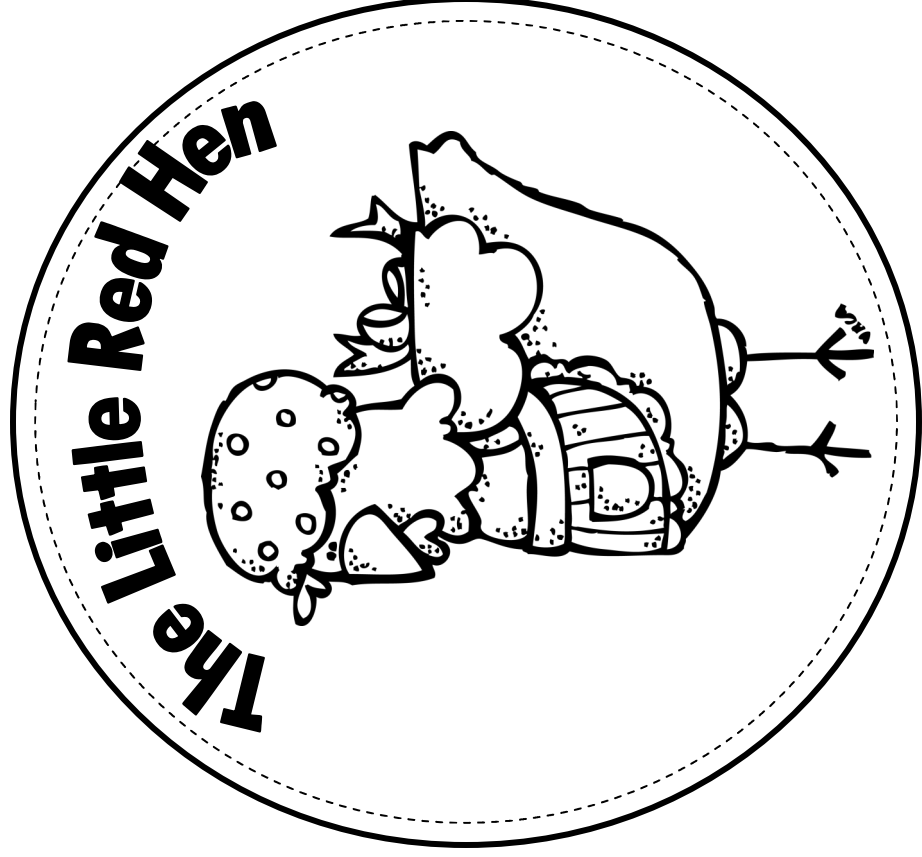
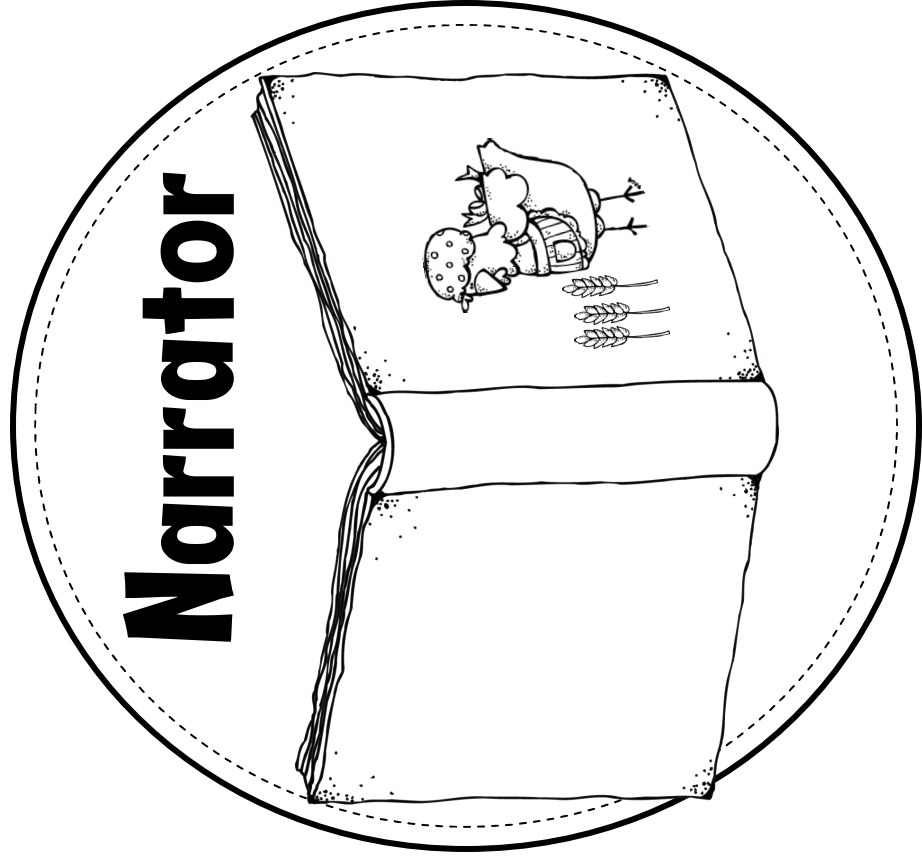
# The Mouse



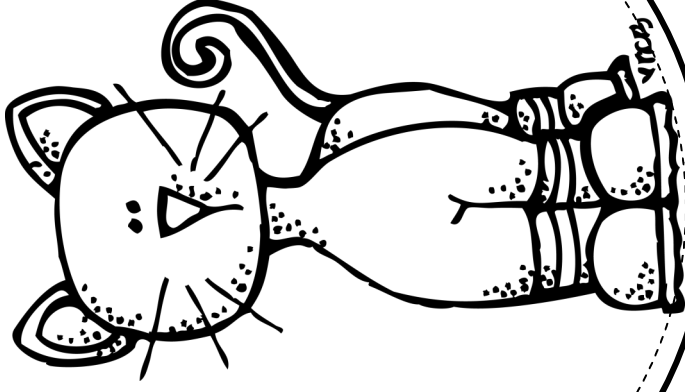
# The Chorus



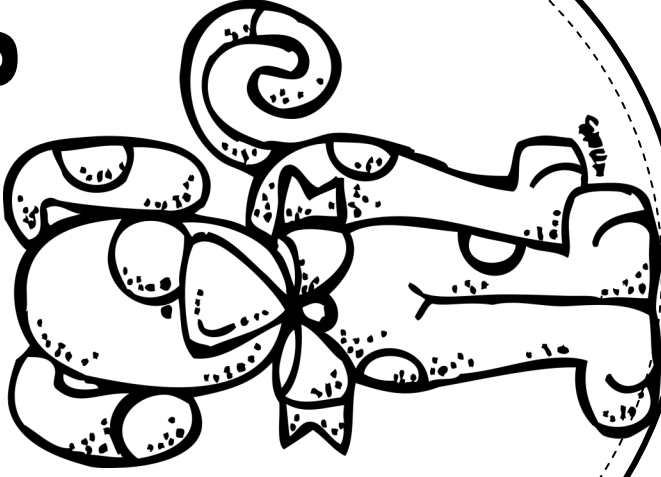
Reader's Theater Headbands: Each student will cut out and color their circle and the teacher will staple this on a sentence strip to make a headband to be used when acting out the story.



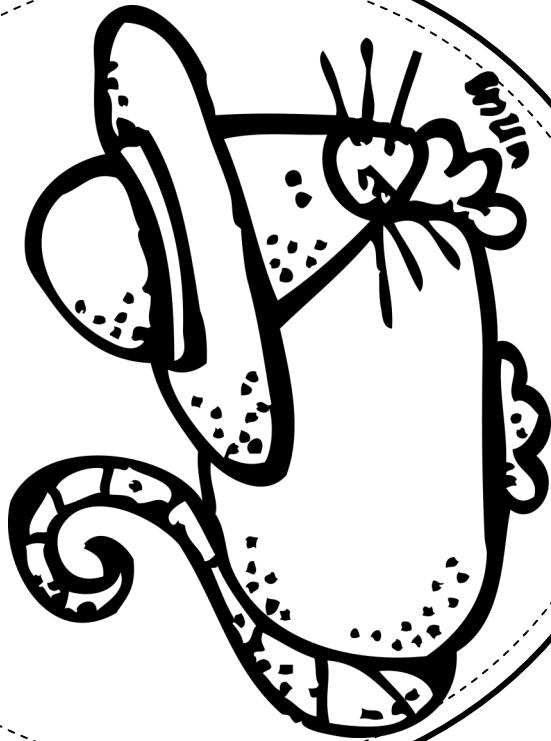
**The Cat**



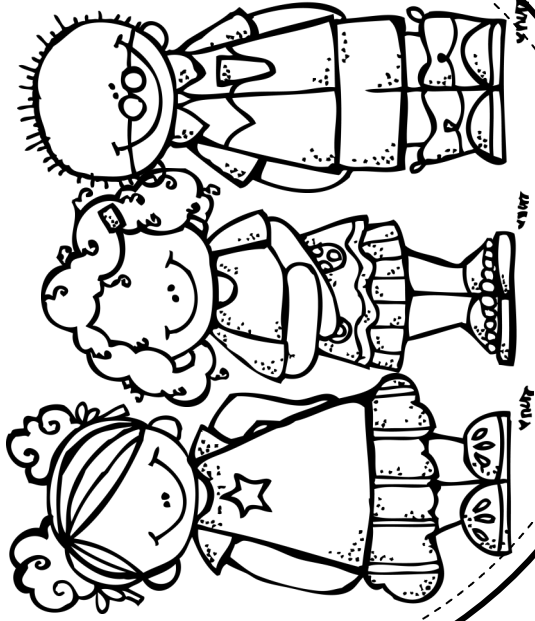
**The Dog**



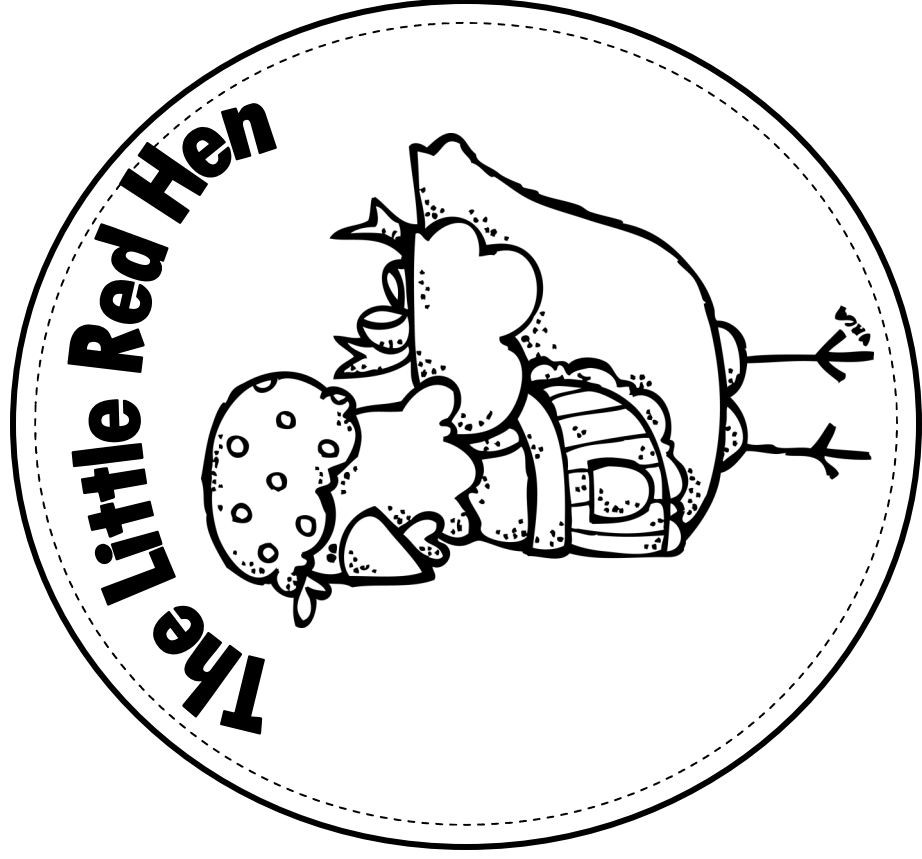
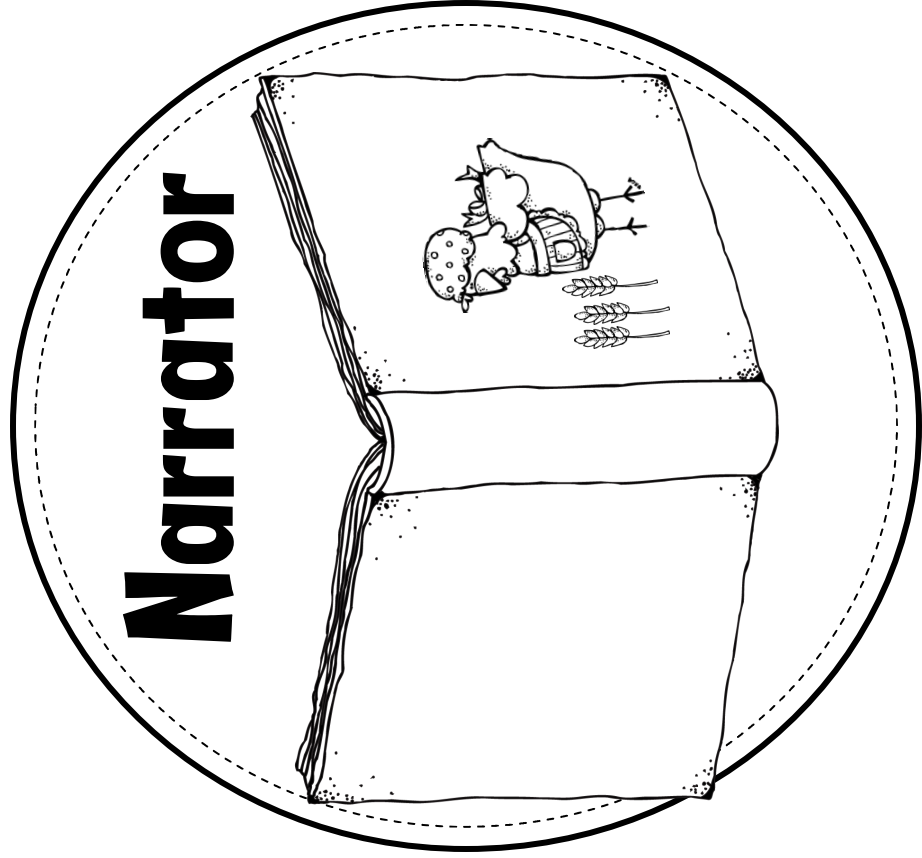
# The Mouse



# The Chorus

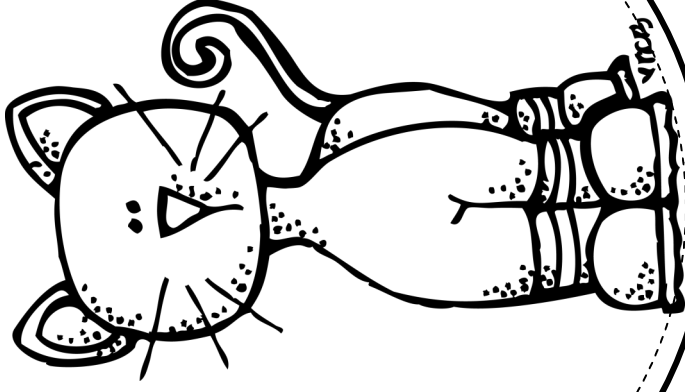


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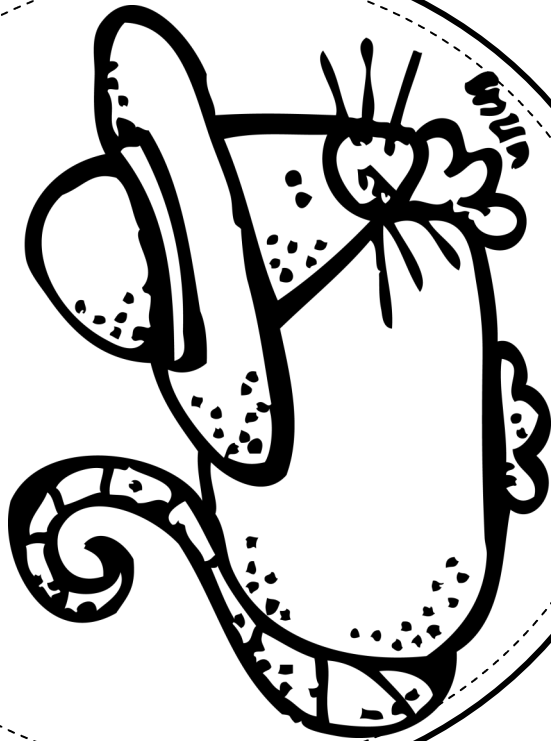
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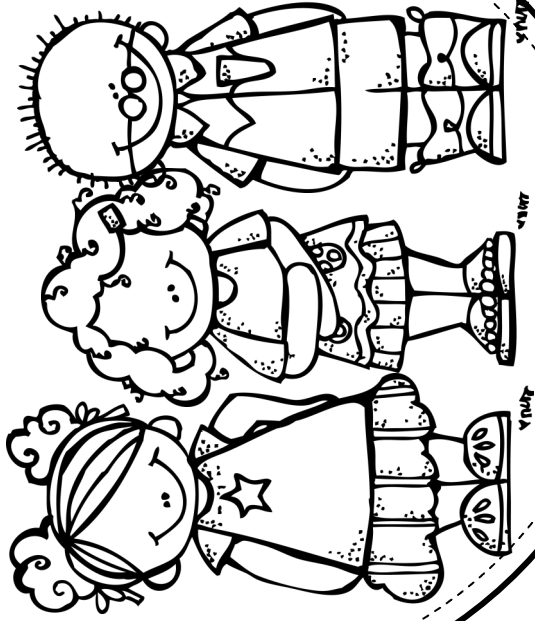
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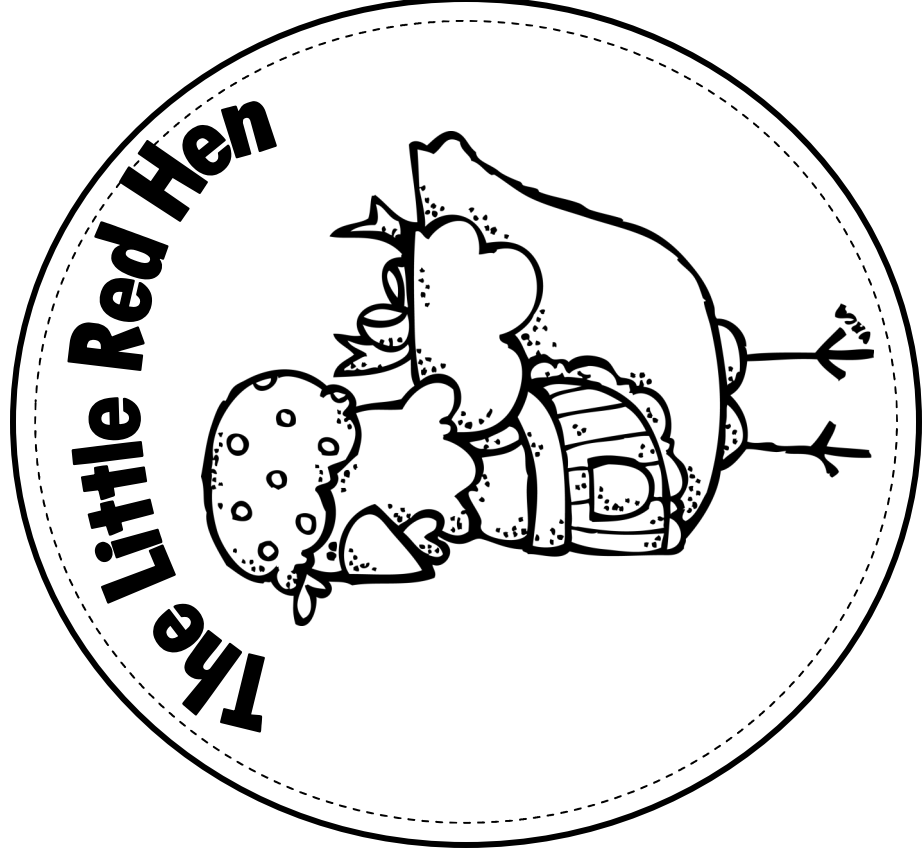
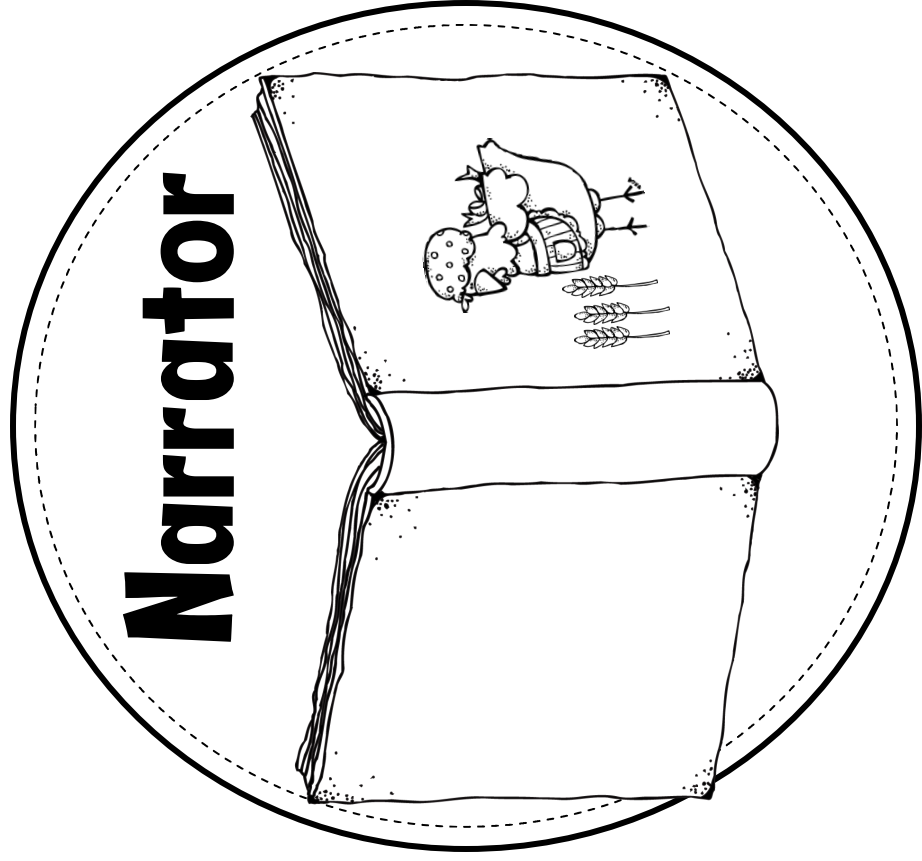
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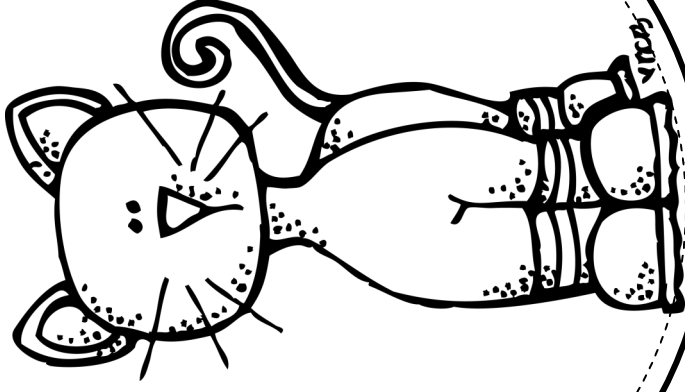
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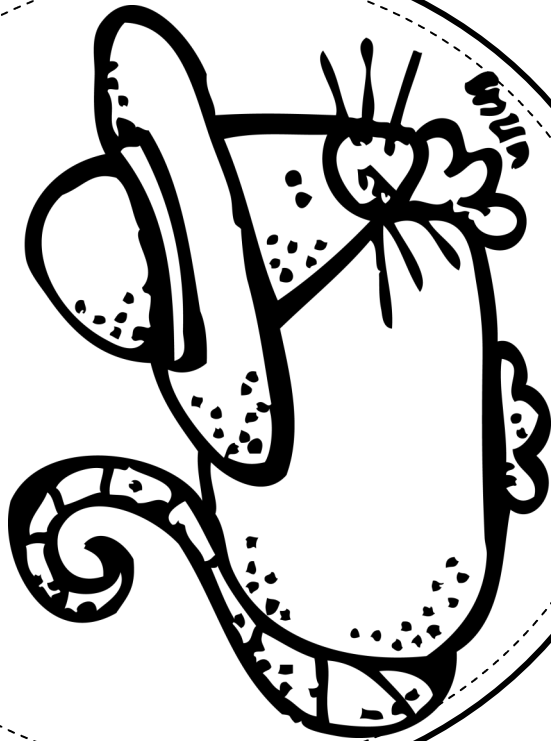
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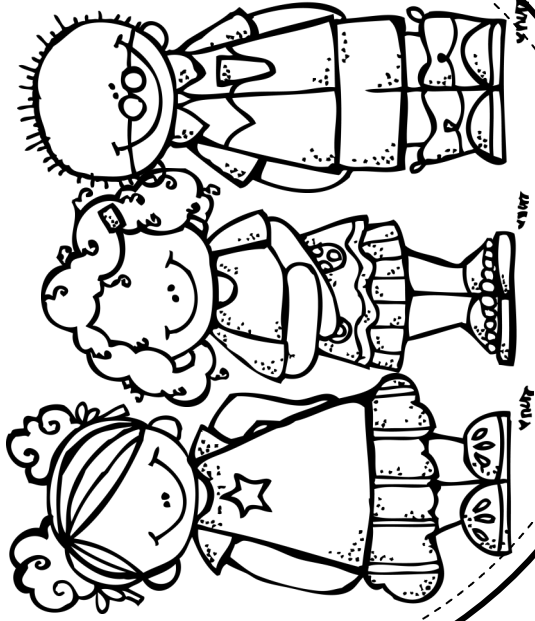
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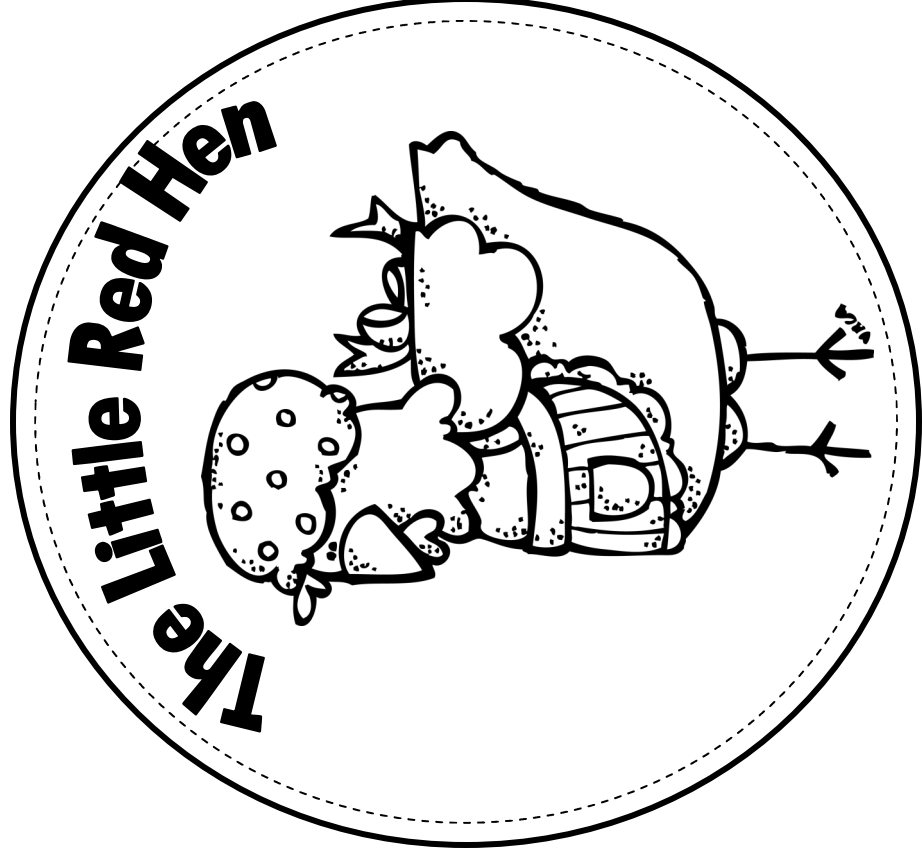
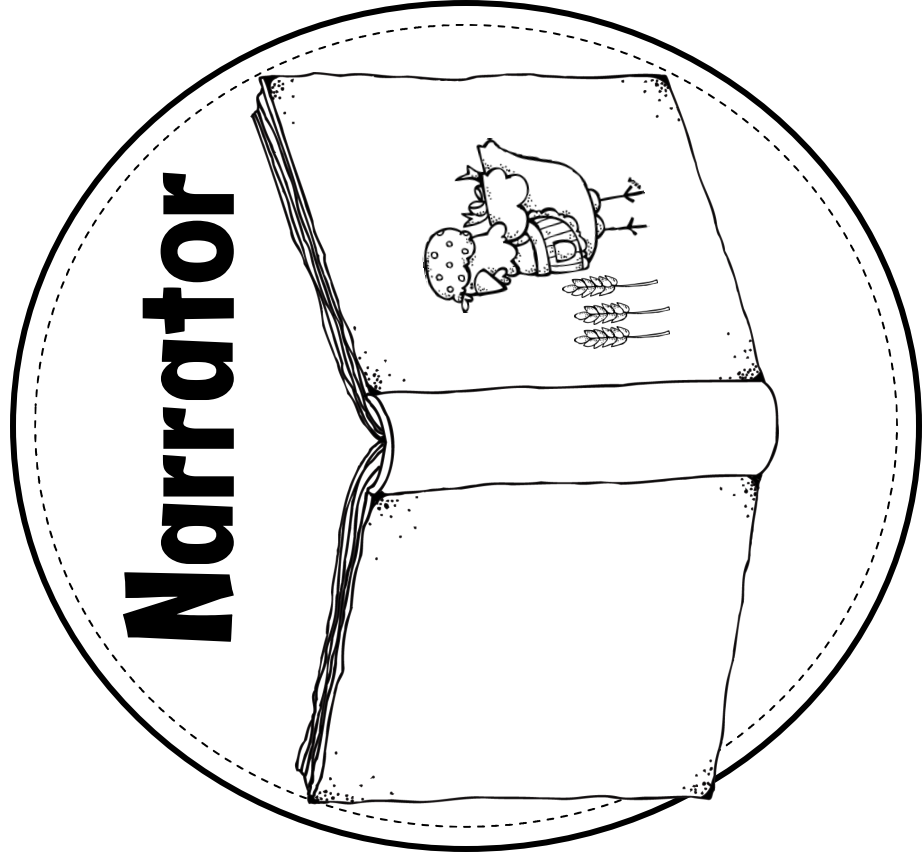
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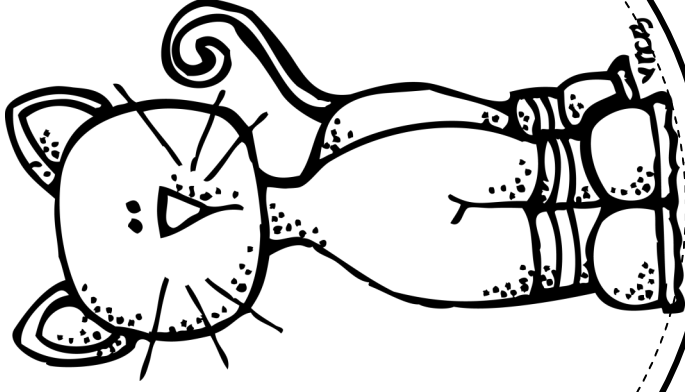
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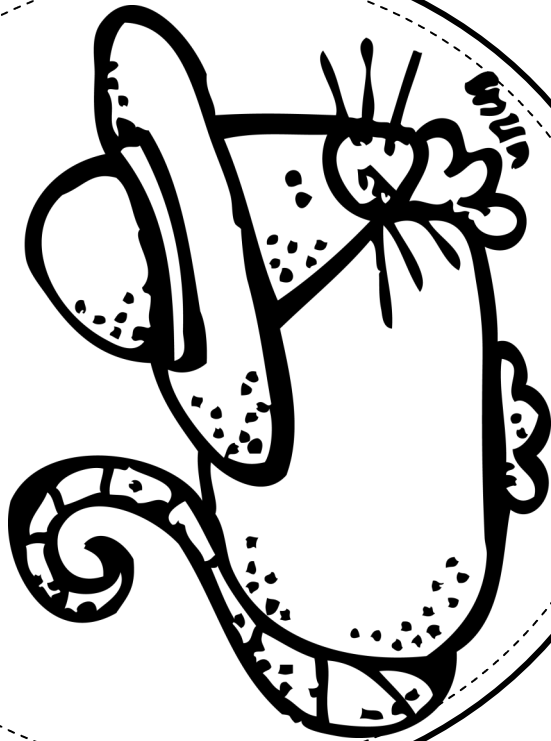
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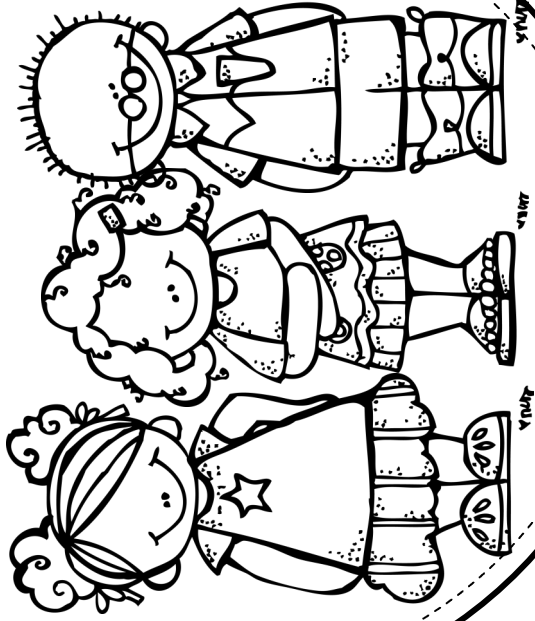
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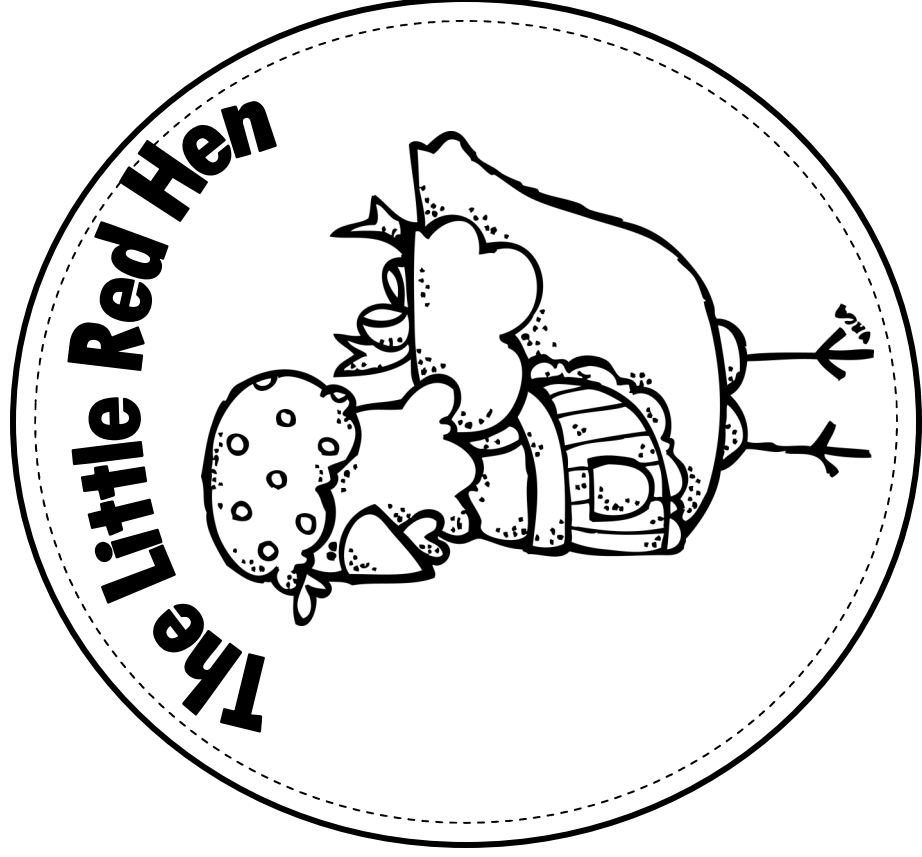
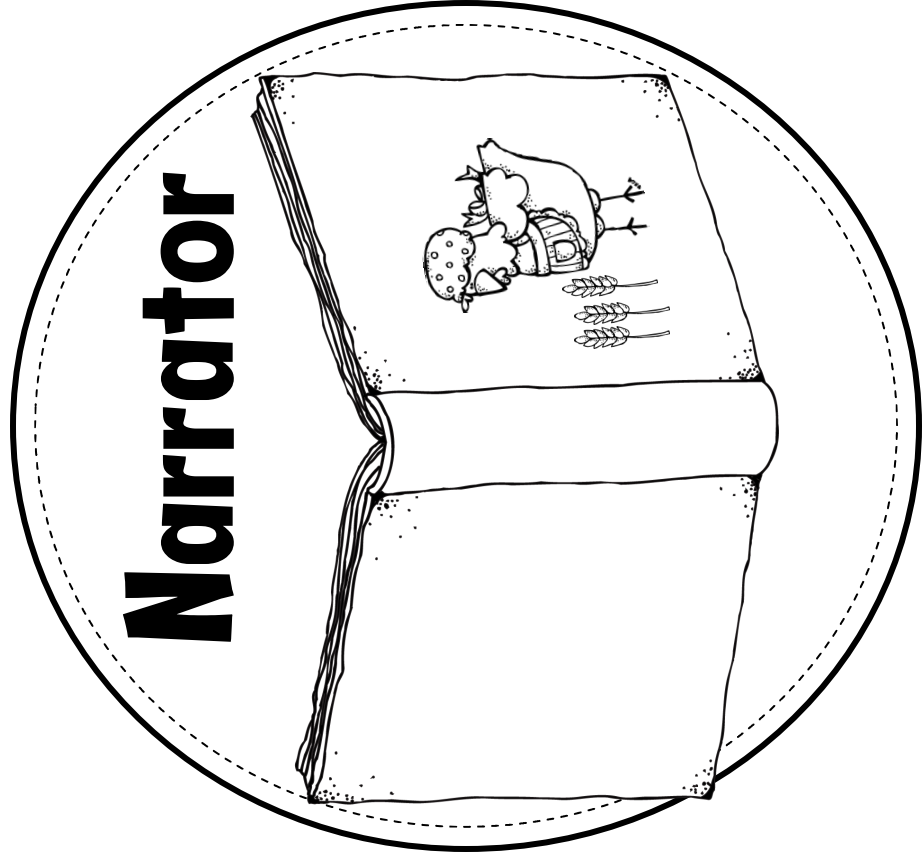


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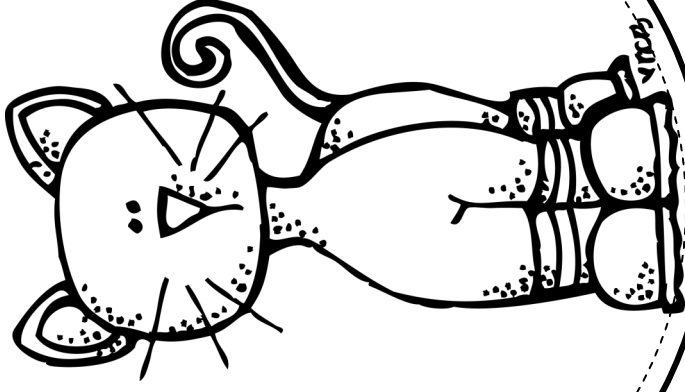




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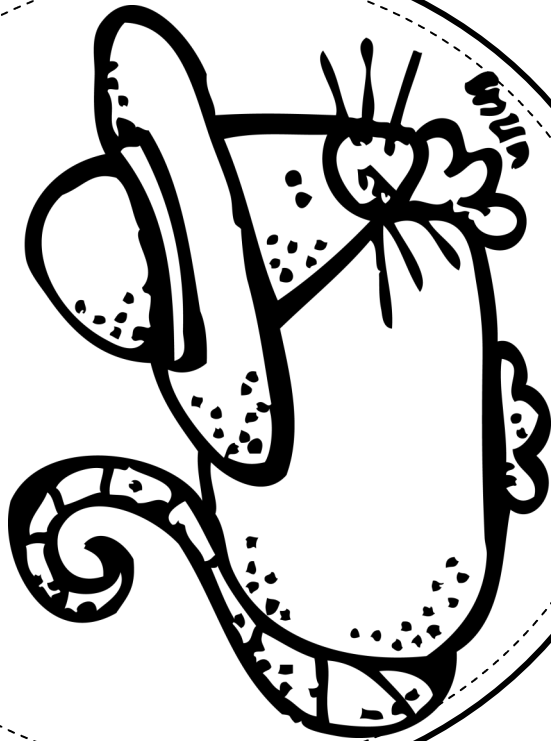
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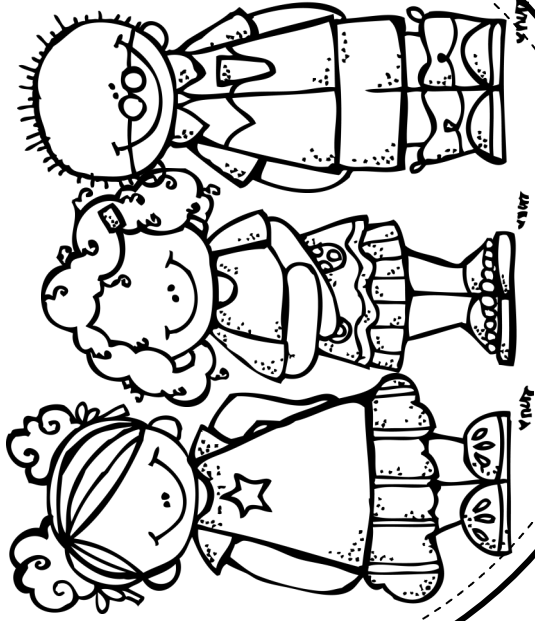
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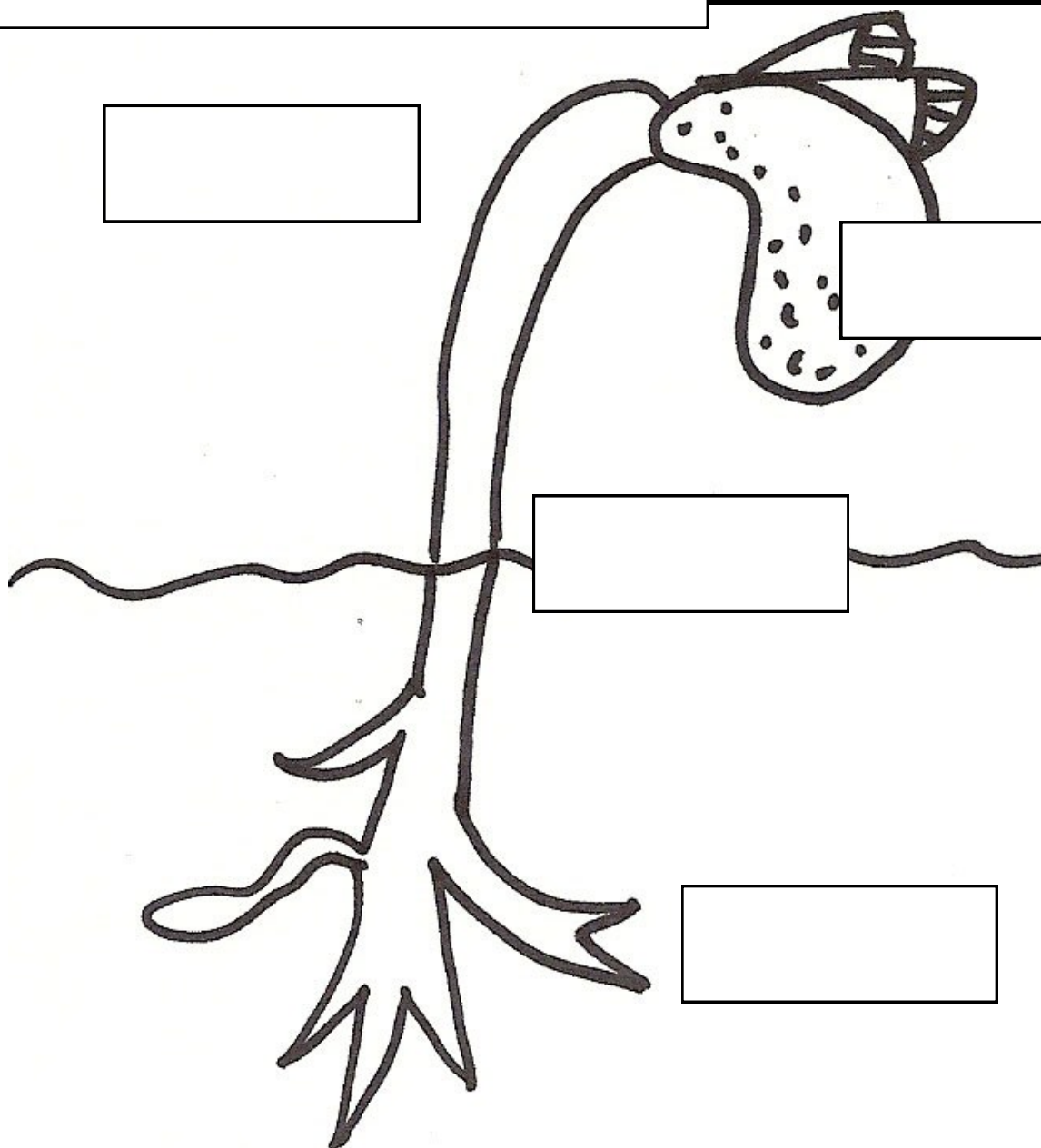
# The Mouse



# The Chorus



# My Lima Bean Plant



Name: \_\_\_\_\_

Lesson #6B: lima bean cut and paste

leaves

roots

stem

seed coat

Five loaves of bread in a baker's shop

Round and fat with an "x" on the top

Along came (choose a friend's name)

With a penny one day

Bought a loaf of bread and took it away

Four loaves of bread in a baker's shop

(Continue this song until all the loaves are gone!)

